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ABSTRACT

A survey was conducted for the Graduate Student Section of the Adult Education Association to determine the differences in requirements for the Doctor of Philosophy (Ph.D.) and the Doctor of Education (Ed.D.) degrees in adult education. Of forty-three institutions identified as offering both degrees, forty participated in answering the questionnaire (Appendix B), and their responses were transferred to program synopsis forms (Appendix A). Generally, no differences were found between Ph.D. and Ed.D. programs as a group in policies governing transfer credits and specialization and in requirements for admissions, minimum units, general course work, research, comprehensive examinations, foreign languages, internship experiences, and residence. Only two areas showed slight differences: leveling requirements for students whose previous course work had been in another field and minor/cognate requirements. At institutions offering both degrees the distinguishing factor was the number of research courses needed. Considerable variance in requirements for either degree was found to exist, however, from institition to institution. (The report includes for each adult education program a course listing, a listing of specializations, and a synopsis.) (ELG)

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ED154144

COMPARISON OF SELECTED REQUIREMENTS FOR THE PH.D. AND ED.D. IN ADULT EDUCATION IN NORTH AMERICA

Barbara J. Jain

Linda Carl

January 1978

CE 015 585

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COMPARISON OF SELECTED REQUIREMENTS
FOR THE PH.D. AND ED.D. IN ADULT EDUCATION
IN NORTH AMERICA

Introduction

The doctorate, Kerlinger argues, is a degree that should signify skills in critical inquiry and abstract thinking.[1] Consequently, he states, emphasis should be given to philosophy of science, probability and statistics, research design and methodology, psychological measurements and certain aspects of modern mathematics. Great attention, he continues, should also be given to psychology and sociology--subjects which are basic to theory in education.[2] While such definitions are, themselves, subject to debate, the whole issue of the meaning of a doctorate has been compounded by the granting of two kinds of doctoral degrees in adult education--the Doctor of Education and the Doctor of Philosophy.

For decades there has been a debate among educators about the proper distinctive functions between the two degree programs. In 1974, Wilson Thiede argued before the Commission of Professors of Adult Education of the Adult Education Association of the United States that the Ed.D. was an appropriate degree program for the practitioner in the field (program developers, instructional specialists) and that the Ph.D. degree program was appropriate for the theorist (scholar-researcher professor).[3] The central points of Thiede's thesis were critiqued by John Ohligher who argued that the notion that the practitioner receives and applies knowledge and the scholar produces it is a "myth." The wisdom of training doctorates in curriculum design and the neglect of training specialists in self directed learning was also questioned along with the assumption that it is no

longer possible to be a generalist-scholar in education.[4] A different perspective on the design of graduate programs was offered by Clive Veri who advocated a "criterion-referenced, competency-based, systems approach" to graduate education as well as a "national university common market where students could move freely from one program to another."[5]

Kerlinger, on the other hand, argues that while the commonality between the Ph.D. and Ed.D. (i.e., the devotion to critical inquiry) should be greater than the distinctions between them, the Ph.D. student should be more concerned with the advancement of knowledge and should have greater depth in theory, conceptual schema, and research than the Ed.D. candidate. Ed.D. research projects, he continues, should reflect practical orientation to immediate needs. When studying sociology and psychology, for example, the Ed.D. student should concentrate on the "human and educational implications and ramifications of these subjects."[6]

Regardless of the theoretical arguments, the Graduate Student Section of AEA thought it would be useful to try and determine what, if any, are the distinctions between the formal requirements for the Ed.D. with a specialization in adult education and the formal requirements for the Ph.D. with a specialization in adult education.*

As a first effort in this direction, the study focused on the following areas:

a. admission requirements

b. minimum unit requirements

c. course work generally required

d. research requirements

e. comprehensive examinations

---

*Adult Education is the term used throughout to include such terms as Andragogy and Continuing Education.

f. internship experience

g. "leveling" requirements

h. residence requirements and acceptance of transfer credits

i. specializations

This report is a summary of a survey conducted for the Graduate Student Section. It is expected that this information will be of interest to

1. students who are seeking to identify the adult education doctoral program that will best meet their needs and purposes;
2. students and faculty members who are involved in reviewing and making recommendations to their institutions concerning modifications of their present adult education doctoral programs; and
3. faculty who are initiating new doctoral programs in adult education.

The authors would further hope that this report will lead to some active discussion about Ed.D. and Ph.D. degrees in adult education. and that it will inspire other graduate students to continue the project by focusing on those aspects of the degrees not covered in this first phase of the study.

It is also worth emphasizing the point raised by Roger Boshier: that the "value" of a degree is more than just the sum total of requirements completed; a potential doctoral student who is in the process of selecting the institution he will study at should, at a minimum, consider the match of requirements to his needs, the special qualities of the faculty and other students in the program, the prestige of the degree-granting institution, and the research or internship opportunities available at each university before making a decision.

Methodology

Each institution represented on the Commission of Professors of Adult Education was invited to participate. Of the 86 institutions originally contacted, 40 ultimately indicated that they (a) had a doctoral program with a specialization in adult education and (b) chose to participate in the study.

A questionnaire* was sent to each institution with a follow-up mailing several weeks later to those institutions which had not returned the questionnaire. A round of telephone calls constituted the third attempt to contact and involve each eligible institution. The completed questionnaires were analyzed and a "program synopsis form" was developed for systematically recording and presenting the responses. Project personnel then interpreted and transferred questionnaire responses onto the program synopsis form. These synopsis forms were mailed back to each of the institutions involved for verification. Each of the program synopses is reproduced in entirety in Appendix A. They constitute the data upon which the findings presented herein are based.

A draft copy of the report was mailed to each respondent and a summary report was presented to a combined meeting of the Graduate Student Section, the Commission on Research, and the Commission of Professors of Adult Education at the Adult Education Association national convention in Detroit on November 1, 1977. A final revision of the document was completed in December 1977 which reflected all corrections and points of concern raised by the original respondents and the audience at the Detroit convention.

Forty-three institutions were identified as offering the Ph.D. and/or Ed.D. in adult education, and 40 of them chose to participate in

*See Appendix B for questionnaire.

the study: Fifteen offer both Ed.D. and Ph.D. programs, 12 offer only the Ph.D., and 13 offer only the Ed.D. in adult education. Those involved included:

Alabama	Auburn University		Ed.D.
Arizona	Arizona State University, Tempe	Ph.D.	Ed.D.
California	University of California, Berkeley	Ph.D.	Ed.D.
	University of California, Los Angeles	Ph.D.	Ed.D.
Connecticut	University of Connecticut, Storrs	Ph.D.	
Florida	Florida State University, Tallahassee	Ph.D.	
Georgia	University of Georgia, Athens		Ed.D.
Illinois	Northern Illinois University, DeKalb		Ed.D.
	*University of Chicago		
	University of Illinois, Urbana-Champaign	Ph.D.	Ed.D.
Indiana	Indiana University, Bloomington	Ph.D.	Ed.D.
Iowa	Iowa State University, Ames	Ph.D.	
	University of Iowa, Iowa City	Ph.D.	
Kansas	Kansas State University, Manhattan	Ph.D.	
Massachusetts	Boston University, Boston		Ed.D.
Michigan	Michigan State University, East Lansing	Ph.D.	Ed.D.
	**University of Michigan, Ann Arbor		
Minnesota	University of Minnesota, Minneapolis	Ph.D.	
Mississippi	Mississippi State University		Ed.D.
Missouri	University of Missouri, Columbia	Ph.D.	Ed.D.

*University of Chicago's respondent indicated that their program was so individualized it did not lend itself to description through any of the categories used in reporting the findings of the study. Therefore, at the respondent's request, no data is reported for the University of Chicago.

**University of Michigan did not respond to the survey but is known to offer doctoral programs.

Nebraska	University of Nebraska, Lincoln	Ph.D.	Ed.D.
New Jersey	Rutgers, New Brunswick		Ed.D.
New York	Cornell University, Ithaca	Ph.D.	Ed.D.
	State University of New York, Albany		Ed.D.
	*Syracuse University		
	Teachers, College, Columbia University	Ph.D.	Ed.D.
North Carolina	North Carolina State University, Raleigh		Ed.D.
	University of North Carolina, Chapel Hill	Ph.D.	
Ohio	Ohio State University, Columbus	Ph.D.	
Oklahoma	University of Oklahoma, Norman	Ph.D.	Ed.D.
Oregon	Oregon State University, Corvallis	Ph.D.	Ed.D.
Pennsylvania	Temple University, Philadelphia	Ph.D.	
Texas	Texas A & M University, College Station	Ph.D.	Ed.D.
	North Texas State University, Denton	Ph.D.	Ed.D.
Virginia	Virginia Commonwealth University and VPI and State University, Richmond (for intact groups; Blacksburg, residency required)		Ed.D.
	VPI and State University, Blacksburg		Ed.D.
Wisconsin	University of Wisconsin, Madison	Ph.D.	
	University of Wisconsin, Milwaukee	Ph.D.	
Wyoming	University of Wyoming, Laramie		Ed.D.
Washington, D.C.	George Washington University		Ed.D.
Canada			
British Columbia	University of British Columbia, Vancouver		Ed.D.
Ontario	Ontario Institute for Studies in Education, Toronto	Ph.D.	Ed.D.
Quebec	University of Montreal, Montreal	Ph.D.	

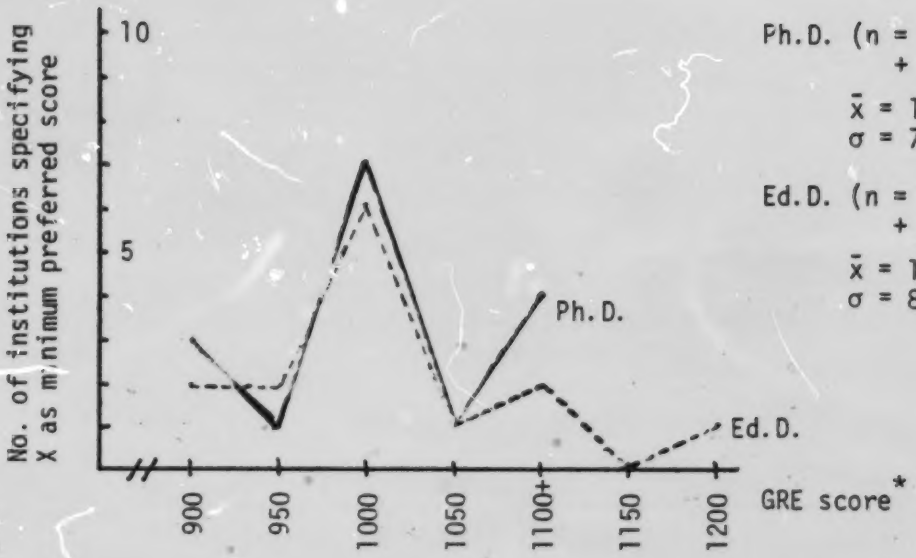
*Syracuse University did not respond to the survey but is known to offer doctoral programs.

Findings

The data provided by each respondent was based on the typical situation at his/her institution. Most institutions retain considerable flexibility in admission standards and degree requirements at the doctoral level. A student's faculty committee generally has the right to accept or deny modifications of the general guidelines which are reported herein.

Admission Requirements

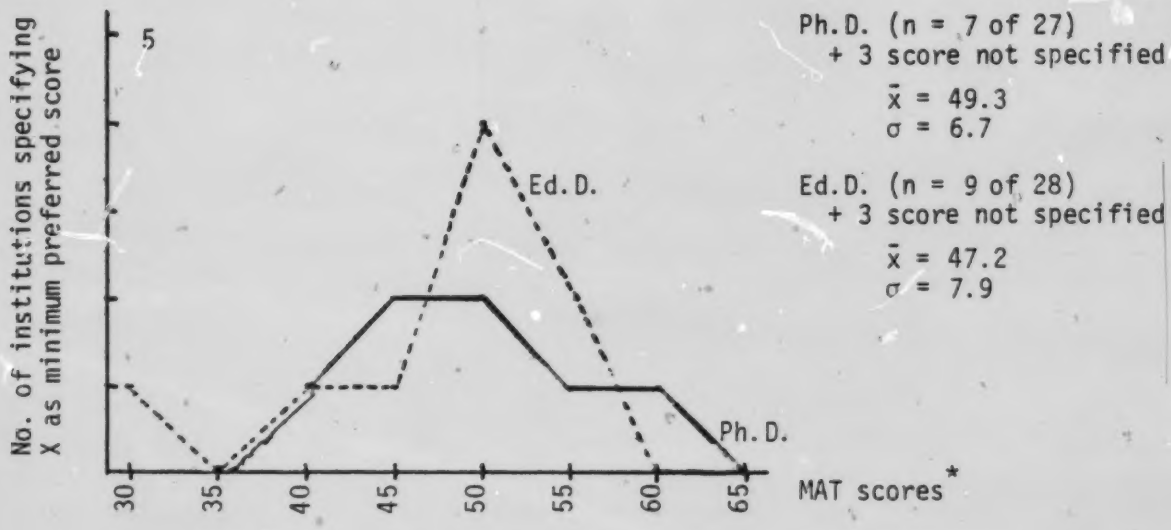
GRE: Twenty-nine of the 40 institutions which participated in the survey indicated the Graduate Record Exam was a requirement for matriculation. A total score of 1000+ was most often (mode) specified as a preferred minimum score; however, some institutions accepted a score as low as 900 and others preferred a minimum score above 1200. Graph #1 relates the minimum scores preferred for matriculation into the Ed.D. and Ph.D. programs of all responding institutions. At institutions which offer both degrees, the same minimum preferred score was specified in every case. Of those institutions which offer only the Ed.D., 6 of 13 (46%) require the GRE; of those institutions that offer only the Ph.D., 9 of 12 (75%) require the GRE for matriculation.



Graph 1: Minimum GRE scores preferred for matriculation into Ed.D. and Ph.D. programs with specializations in adult education

*GRE: A score of 900 = 45th percentile of all grad students.
1000 = 50th percentile of all grad students.
1100 = 55th percentile of all grad students.

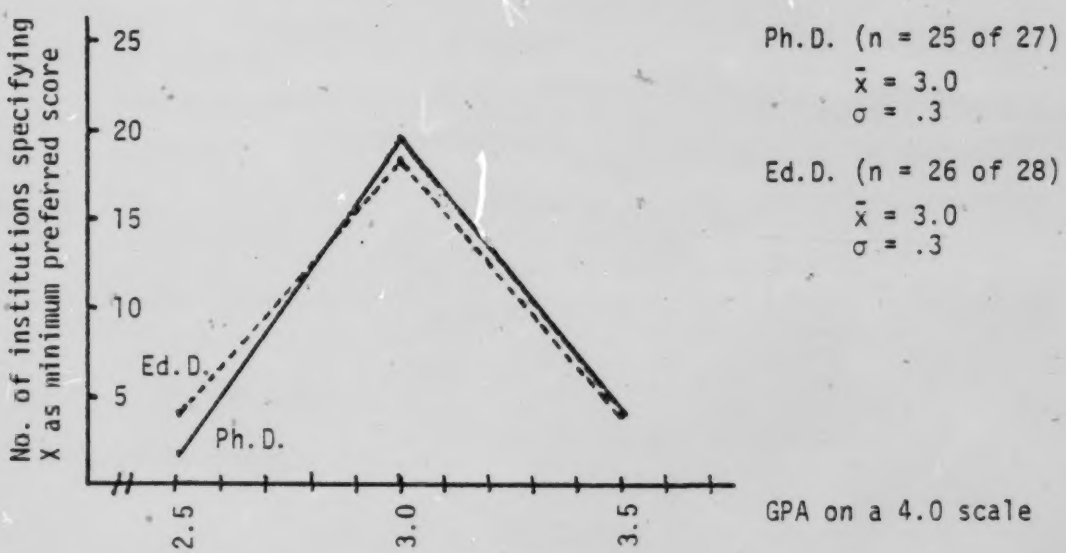
MAT: The Miller's Analogies Test is required for matriculation at 40 percent of the institutions responding. Of these, 50+ was the most often specified preferred minimum score; however, the range of acceptable minimum scores was from 30+ to 60+. Graph #2 relates the preferred minimum scores specified for admission to Ed.D. and Ph.D. programs in adult education. At those institutions which offer both degrees, the same minimum preferred score was specified in every case.



Graph 2: Minimum MAT scores preferred for matriculation into Ed.D. and Ph.D. programs with specializations in adult education

*MAT: A score of 40 = 40th percentile of all grad students.
50 = 50th percentile of all grad students.

GPA: Thirty-eight of the 40 institutions involved in the survey specified a preferred minimum grade point average for admission to their doctoral programs in adult education. Many institutions require a higher GPA in graduate work (i.e., 3.5) than in undergraduate work (i.e., 3.0) as a requirement for matriculation. In such a case, the graduate GPA was specified on the synopsis form. The typical expected minimum overall GPA was in the 3.0 to 3.4 range on a 4.0 scale. Graph #3 relates the GPA matriculation requirements for the Ph.D. and Ed.D. programs which were included in the study. Those institutions which award both degrees require the same minimum GPA for admission to either doctoral program.



Graph 3: Minimum grade point average preferred for matriculation into Ed.D. and Ph.D. programs with a specialization in adult education

Other: Several institutions require additional supporting evidence for matriculation into their doctoral programs. Those items identified included:

a. letters of recommendation (3 to 6 letters),

b. experience in the field of adult education,

c. an interview,

d. statement of professional objectives, and/or

e. Master's thesis or equivalent research report.

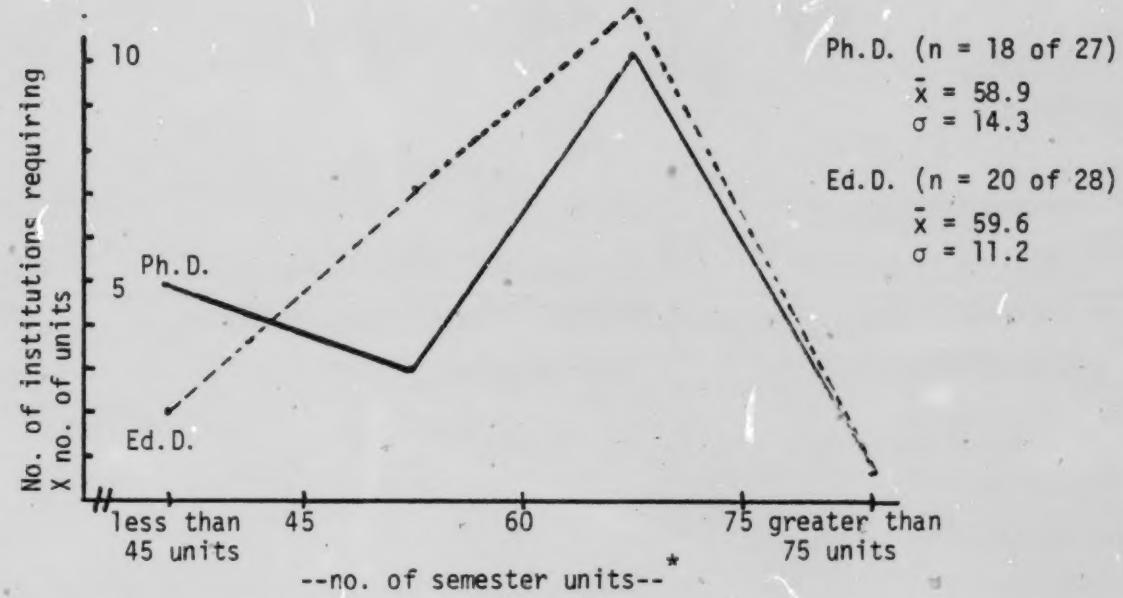
Teachers College, Columbia University, and the Ontario Institute for Studies in Education require a combination of the above items but specified no minimum GRE, MAT, or GPA requirements (though OISE requires applicants to take the MAT). Of those institutions which offer both doctoral programs, only the University of Illinois mentioned that it required a Master's thesis or equivalency paper for Ph.D. candidates but not Ed.D. candidates; all other institutions which offer both degrees require the same set of items from this group irrespective of the degree program the applicant wishes to enter.

Summary: Matriculation requirements identified in this section seem to be "generally preferred" rather than "non-negotiable requirements." An applicant who can satisfy most of these criteria would probably not be denied admission for failing to meet all the general requirements. While there are clearly differences between institutions, there are no clear differences between the admission requirements for Ph.D. programs as a class and Ed.D. programs as a class nor are there significant differences at an intra-departmental level where both degrees are awarded by an institution.

Degree Requirements

Unit requirements: On the average, approximately 60 units beyond the Master's degree are required for the completion of a doctorate in adult education. There are, however, major differences between institutions with some requiring less than 45 semester units beyond the Master's and others requiring as many as 100 semester units beyond the Master's. There was no attempt to determine how many of the minimum required units might be dissertation units--which could account for some of the variance

found. Only Teachers College, Columbia University and the University of Illinois, of those institutions which offer both the Ed.D. and the Ph.D., require a different total number of units for completion for each of the degrees. The University of Illinois requires more units for the Ph.D.; Teachers College, Columbia University, requires more for the Ed.D. Graph #4 relates the semester unit requirements for Ph.D. and Ed.D. degrees in adult education.



Graph 4: Minimum number of units required for completion of Ed.D. and Ph.D. programs with a specialization in adult education

Eleven respondents indicated that there was no specific unit requirement at their institutions--that such requirements were negotiable between the student and either his advisor, committee, or department. However, several of those respondents indicated that most students typically completed 60 or more semester units.

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*Quarter units were converted to semester units for the purposes of this graph at the rate of 1 quarter unit = 2/3 semester unit.

Adult education coursework: Most institutions require a set of 4 to 6 core courses plus a combination of elective courses as part of their degree programs. Typically, the core component includes an introductory seminar (overview of the field), an adult learning and development course, a program development (planning and evaluation) course, and an administration course. Chart #I, pages 14, 15, and 16, lists the full breadth of courses offered by the institutions surveyed with a "√" denoting courses generally required at each institution that offers the Ph.D. and a "+" denoting those courses generally required at each institution which offers the Ed.D. with a specialization in adult education. Of those institutions which offer both degrees, only Arizona State, the University of Nebraska, and the University of Oklahoma require a different set of core courses as part of their Ed.D. and Ph.D. programs--varying the programs by only one course.

✓ = Ph.D.

† = Ed.D.

• = elective

		No specific requirement	Intro. Sem. Overview	Adult Learning & Dev.--Psych.	Administration of Ad. Ed.	Program Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.--teaching	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Counseling Adults	Diagnostic Procedure	Ad. Basic Literacy	Philos. of Ed.	Sociology of Ad. Ed.	Admin. of Commun. Ed.	Intro. to Commun. Ed.	Prob. of Work & Leisure	Sem. on Nonformal Ed. & Nat'l. Devel.	Designing Life Coping Skills for Older Adults	Aging and Cont. Ed.	Philos. & Hist. of Voc. Ed.	Human Resource Devel.	Foundations of Ed. Administration.	Seminar on Prob. & Issues	Prob. of Teaching Disadvantaged Adults	Admin. of Ad. & Vocational Ed.
AL	Auburn University		†		†			†																									†	†
AZ	Arizona State		✓†	✓†	✓†	†			•				•						•†															
CA	Univ. of Calif./Berkeley		✓†				✓†									✓†							✓†			✓†								
	Univ. of Calif./Los Ange		•		•		•				•		•						•															
CT	Univ. of Connecticut		✓		•	✓		✓	•	•		•		•		•			•				•											
FL	Florida State University		✓	✓	✓	✓																												
GA	University of Georgia		†	†	•	†		•										•																
IN	Indiana University		✓†	✓†	✓†	✓†	✓†	✓†				✓†		✓†						•	•	•												
IL	Northern Illinois Univer		†	†	†																													
	Univ. of Ill./Urbana Cha		✓†	✓†	✓†	✓†	•							•				✓†																
IA	Iowa State University		✓	✓	✓	✓	✓	✓		✓			•		•	✓									✓									
	University of Iowa		✓	✓	✓		✓	✓																										
KS	Kansas State University		✓	✓	✓	✓				✓		✓																						

Chart I - Course Requirements

✓ = Ph.D.

† = Ed.D.

• = elective

		No specific requirement	Intro. Sem. Overview	Adult Learning & Dev. --Psych.	Administration of Ad. Ed.	Program Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.--teaching	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Counseling Adults	Diagnostic Procedure	Ad. Basic Literacy	Philos. of Ed.	Sociology of Ad. Ed.	Admin. of Commun. Ed.	Intro. to Commun. Ed.	Prob. of Work & Leisure	Sem. on Nonformal Ed. & Nat'l. Devel.	Designing Life Coping Skills for Older Adults	Aging and Cont. Ed.	Philos. & Hist. of Voc. Ed.	Human Resource Devel.	Foundations of Ed. Administration	Seminar on Prob. & Issues	Prob. of Teaching Disadvantaged Adults	Admin. of Ad. & Vocational Ed.
MA	Boston University		†																															
MI	Michigan State Universit	✓†	•	•	•	•	•	•		•	•			•	•	•	•	•			•	•			•									
MN	University of Minnesota		✓	✓																														
MS	Mississippi State Univer		†	†		†		†																										
MO	Univ. of Missouri/Columb				✓†	•		✓†		✓†	•			✓†		•																		
NB	University of Nebraska				✓†	✓†	✓†		•	✓†	•				✓†	•	•†																		
NJ	Rutgers		†	†	†	†	†	•		•		†	†	•	†																	†	•		
NY	Teachers College/Columb		✓†	✓†	✓†	✓†	✓†	✓†	•	✓†	•	✓†		✓†		✓	•	✓†				✓†													
	Cornell	✓†	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•																	
	State Univ. of NY/Albany		†	†		†	†	†		†		†		†		†																			
NC	North Carolina State Uni		†	†	†	†																												
	Univ. of North Carolina		✓	✓	✓	✓	✓							✓																				
OH	Ohio State University		✓	✓	✓	✓		✓		✓				•				•			•													
OK	University of Oklahoma			✓†	•	✓†	✓†	•	•	✓†	•	✓†			✓†	✓†	•	•				•			•†										

Chart I - Course Requirements

✓ = Ph.D.

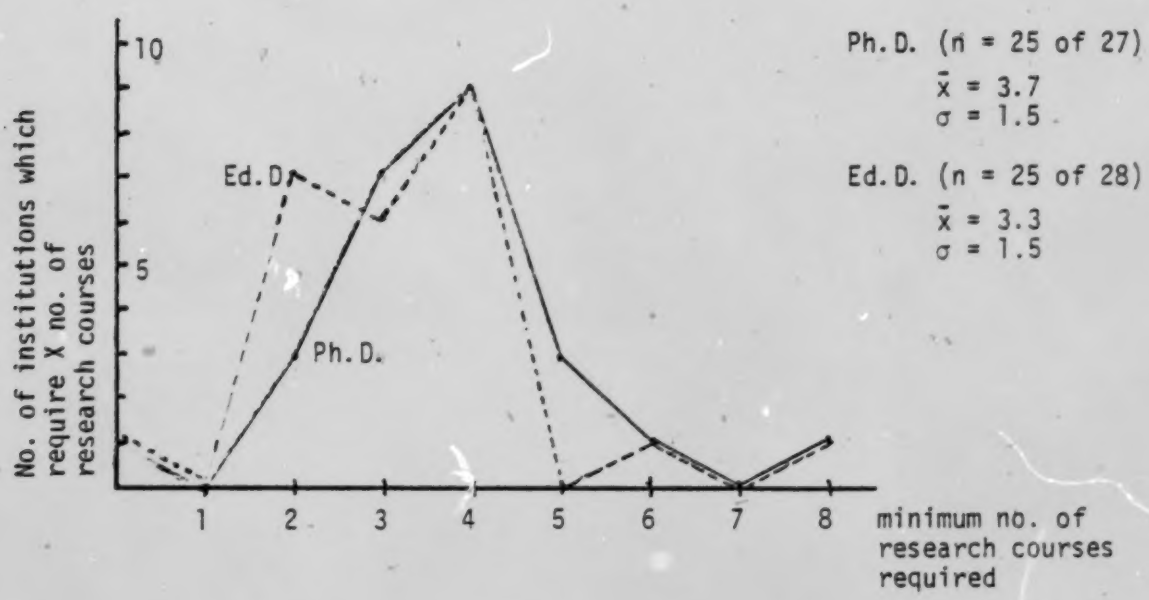
† = Ed.D.

• = elective

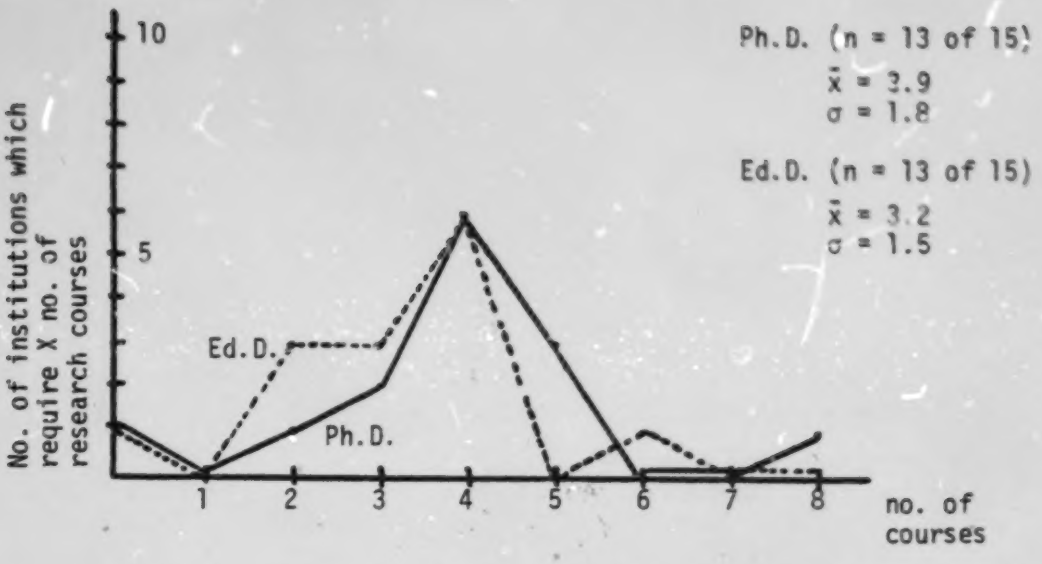
		No specific requirement	Intro. Sem. Overview	Adult Learning & Dev.--Psych.	Administration of Ad. Ed.	Program Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.--teaching	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Counseling Adults	Diagnostic Procedure	Ad. Basic Literacy	Philos. of Ed.	Sociology of Ad. Ed.	Admin. of Commun. Ed.	Intro. to Commun. Ed.	Prob. of Work & Leisure	Sem. on Non-formal Ed. & Nat'l. Devel.	Designing Life Coping Skills for Older Adults	Aging and Cont. Ed.	Philos. & Hist. of Voc. Ed.	Human Resource Devel.	Foundations of Ed. Administration	Seminar on Prob. & Issues	Prob. of Teaching Disadvantaged Adults	Admin. of Ad. & Vocational Ed.
OR	Oregon State University		✓†	✓†	✓†	✓†	✓†	✓†	•	✓†	•	✓†	•	✓†	✓†	✓†	•	•																
PA	Temple University		✓	✓		✓				✓																			✓				
TX	Texas A & M University			✓†		✓†		✓†																									
	North Texas State Univ.					•	✓†						•	✓†		•				•						•							
VA	VCU-VPI, Richmond		†	†	†	†	†	†				†	†	†																			
	VPI-SU, Blacksburg		†	†	†	†	†	†		†			†	†	†																		
WI	Univ. of Wisconsin/Milw			✓	✓	✓	✓			✓				✓	✓																		
	Univ. of Wisconsin/Madis		✓	•	•	•	•			•	•	•	•	•	•	•		•				•											
WY	University of Wyoming		†				†		†					†																			
DC	George Washington Univer		†	†	•	†	†	•		•					•			•											•				
CAN	U. of Brit. Columbia/Van		†	†	•	†	†	†						•				2															
	OISE - Toronto	✓†																															
	University of Montreal						✓																										

Chart I - Course Requirements

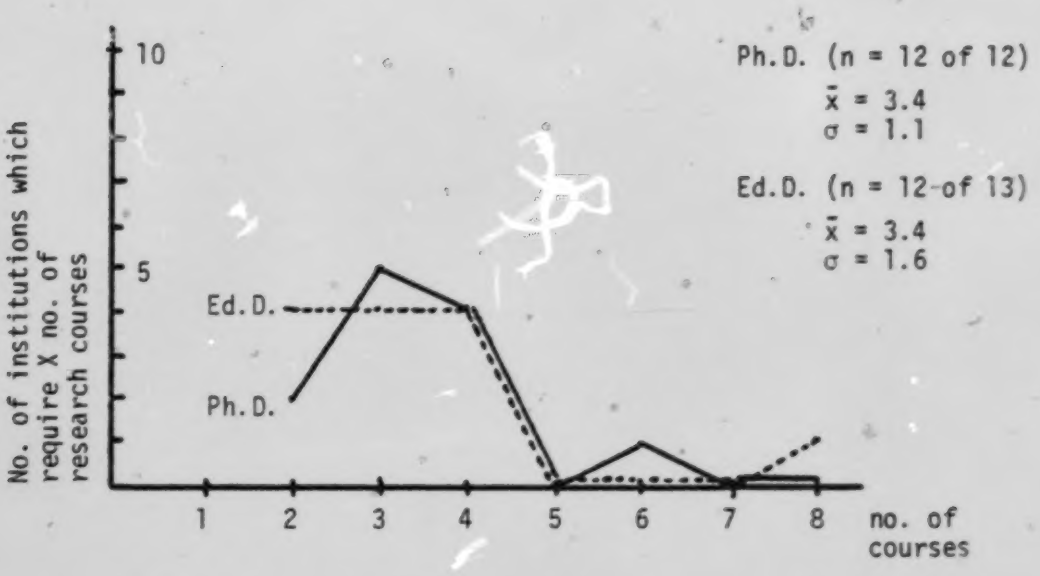
Research coursework: Requirements for both degrees typically include one or two courses in research methods and design, and one or two in statistics. Graph #5 relates the number of research courses required for both the Ph.D. and Ed.D. for all institutions surveyed. Only 7 of the 15 institutions which offer both degree programs require the same number of research courses for either degree. An average of 3.9 courses are required for the Ph.D. while an average of only 3.2 courses are required for the Ed.D. at institutions which offer both degrees (see Graph #6). Only the University of Illinois requires more research coursework for the Ed.D. than the Ph.D. As shown in Graph #7, this distinction is not evident between those programs when only the Ed.D. or Ph.D. is offered. At such institutions, 3.4 is the average number of required research courses for whichever degree is offered.



Graph 5: Minimum number of research courses required for completion of Ed.D. and Ph.D. programs with a specialization in adult education



Graph 6: Minimum number of research courses required for completion of Doctorate at institutions which offer <u>both</u> the Ed.D. and the Ph.D.



Graph 7: Minimum number of research courses required for completion of Doctorate at institutions which offer only the Ed.D. <u>or</u> the Ph.D.

Comprehensive examinations: Eighty-eight percent (35/40) of the institutions involved in the study require students to complete a written comprehensive examination. Four institutions require students to complete either a written or oral comprehensive examination. Moreover, greater than 50 percent (23/40) of the respondents noted an oral comprehensive examination was required in addition to a written comprehensive examination. The Ontario Institute for Studies in Education is unique in requiring an oral comprehensive examination only.

Foreign language requirement: Only two of the participating institutions indicated a foreign language was a requirement for the Ph.D. (University of California at Los Angeles and Teachers College, Columbia University). None of the institutions require a foreign language competency for the Ed.D. However, five respondents did note that a foreign language could be taken in lieu of a research component or other minor/cognate if the student could convince his committee that the language competence was consistent with his goals and his degree program.

Internship requirements: Respondents were asked whether all students (90 percent or more) were generally required to complete an internship (practicum experience) or whether only those students who did not have previous experience in the field were required to complete an internship. Table 1 summarizes the responses given.

An internship experience was. . .	Ed.D. program	Ph.D. program
not required.	36%	41%
required for everyone (90+ %) . .	29%	30%
required unless previous experience	29%	26%
no response	7%	4%

Table 1: Percent of Ed.D. and Ph.D. programs which require/do not require a student to complete an internship experience.

All of the 15 institutions which offer both degrees have the same internship requirement for both degree programs.

Minor/Cognate requirements: Of those institutions surveyed which offer the Ed.D., ten (36 percent) institutions require at least one minor or cognate. Of those institutions which offer the Ph.D., 16 (59 percent) require at least one minor/cognate. Of those institutions which offer both degrees, only North Texas State University and Indiana University have different requirements for the two degrees.

Leveling requirements: Respondents were asked, "if a student's previous academic work was in a field other than education, would he/she be required to do some additional (leveling) study in foundation courses?" Table II summarizes the responses given.

Students will. . .	Ed.D.	Ph.D.
probably be required . . .	46%	52%
not be required.	39%	22%
no response/unclear. . . .	14%	26%
. . .to do "leveling" studies.		

Table 2: Percent of institutions which will probably/will not require doctoral students to do "leveling" studies.

Of those institutions which offer both degrees and which responded fully to the question, all had the same "leveling" requirements for both programs.

Dissertation: All of the institutions surveyed require a dissertation as part of their doctoral programs and all require an oral defense of the completed dissertation. At most institutions (over 80 percent), an oral (preliminary) defense of the dissertation proposal is also required.

Residence requirements: Every institution included in the study requires doctoral students to complete at least part of their program as a full-time student at the campus. Usually this means carrying a full complement of courses for two semesters or three quarters or two summers and a contiguous

semester. In one instance, the requirement could be met by completing two summer sessions full-time and the contiguous winter and spring semesters with a limited enrollment.

Summary: The differences between the program requirements for either the Ph.D. or Ed.D. are significant from institution to institution. However, when a hypothetically typical Ph.D. (average of all Ph.D. programs) is compared to the hypothetically typical Ed.D. program, the differences are very small indeed. Generally, there are no differences in the internship, comprehensive examination, residence, foreign language, nor unit requirements. The data indicate that the minor/cognate and, to some degree, the "leveling" requirements tend to be different for the two degrees. At those institutions which offer both degrees (see Chart II, page 22), the number of research courses required is a primary distinguishing characteristic between the two degrees.

Other Related Areas

Transfer credit: It is very difficult to try and determine the number of units an institution will accept as transfer credits from an accredited graduate institution. Most will accept such credits as units earned--recognizing the successful completion of those courses--but will not deduct the sum total of those units from the minimum unit requirement at their institution. The effect of such policies is to place a post-Master's transfer student on a par with any other beginning doctoral student at that institution. Other institutions will actually reduce a transfer student's unit requirements somewhat.

The Virginia Commonwealth University (Richmond) and VPI (Blacksburg) have a special arrangement which provides for an "intact group" of students to pursue doctoral studies at Richmond but each must complete 36 quarter hours at Blacksburg to complete the degree program.

	MATRICULATION			GRADUATION							
	GRE	MAT	GPA	Units	Core Courses	Research Coursework	Comprehensive Exams	Foreign Language	Internship	Minor/ Cognate	Leveling
Arizona	✓	✓	✓	✓	⊗	⊗	✓	✓	—	✓	—
Univ. of California/ Berkeley	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Univ. of California/ Los Angeles	✓	✓	✓	✓	✓	⊗	✓	⊗	✓	—	✓
Indiana University	✓	✓	✓	✓	✓	⊗	✓	✓	✓	⊗	✓
Univ. of Illinois/ Urbana-Champaign	✓	✓	✓	⊗	✓	⊗	✓	✓	✓	✓	✓
Michigan State	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Univ. of Missouri/ Columbia	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Univ. of Nebraska/ Lincoln	✓	✓	✓	✓	⊗	⊗	✓	✓	✓	—	✓
Cornell	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	—
Teachers College/ Columbia Univ.	✓	✓	✓	⊗	✓	⊗	✓	⊗	✓	✓	—
Univ. of Oklahoma	✓	✓	✓	✓	⊗	⊗	✓	✓	✓	✓	✓
Oregon State	✓	✓	✓	✓	✓	⊗	✓	✓	✓	✓	✓
North Texas State	✓	✓	✓	✓	✓	✓	✓	✓	✓	⊗	✓
Texas A & M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ontario Inst. for Studies in Educ.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Chart II: Comparison of Degree Requirements at Those Institutions Which Offer Both the Ed.D. and Ph.D.

✓ = same requirement for Ed.D. and Ph.D.

⊗ = different requirements for Ed.D. and Ph.D.

— = no response/unclear response

Experiential learning credit: Three of the respondents indicated that program minimum unit requirements might actually be reduced because of credit awarded on the basis of relevant experiential learning prior to admission to the doctoral program (University of North Carolina/Ph.D., Boston University and Northern Illinois University/Ed.D. programs). One other institution indicated they were presently considering such a policy (Iowa State University/Ph.D. program).

Such institutions typically have an established system of controls which (1) require the student to demonstrate and a faculty member to certify that such previous experience compares directly with specific courses listed in the catalog, and to provide a portfolio or other documentation of such relevant experience; (2) require the advisor to certify to the relevance of the experience to the student's program; and (3) require a faculty committee or administration review of all the factors in the case.[7]

Specializations

The response to the question on specializations (Chart #III) indicated that students in most programs specialized in at least one area. The question defined specialization as taking more than one course in an area. The conclusions should be accepted cautiously because if the number of courses on Chart #I are compared with the specializations in Chart #III, it is not clear that all of the institutions which claim their students can specialize by taking more than one course in an area offer two courses in that area. It is possible that the second course for many of these areas is an independent study or a course taken from outside the department.

Thirty-seven institutions reported that their students could concentrate studies in at least one area. Between 58 and 73 percent of all the institutions offered specializations in Higher Adult Education/Extension,

Continuing Professional Education, Program Development, Adult Basic Education, and Gerontology. Of these fields, Adult Basic Education and Continuing Professional Education were offered for 12 percent more Ed.D. programs than for Ph.D. programs.

✓ = Ph.D.

† = Ed.D.

	No Typical Program	ABE	Public School Ad. Ed.	Community School/ Com. Ed.	Com. College Ed.	Commun. Dev./ Prob. Solv.	Higher Ad. Ed./ Extension	Continuing Profess. Ed.	Gerontology	Human Resource Dev./ Bus. Trng.	Labor Ed.	Correctional Ed.	Relig. Ed.	Ad. Ed. in Voluntary Org.	Adult Counselling	Program Development	Org. Devel./ Admin.	Finance & Publ. Policy	Comparative Ad. Ed.	History of Ad. Ed.	Philos. of Ad. Ed.	Psych. of Ad. Ed.	Military Ed.	Cooperative Extension	Nonformal Ed.	Teaching of Adults	Leisure Ed.	Health Science	Vocational Adult Ed.	Instructional Design	Instructional Management	Ad. Ed. & Human Services	Research & Scholarship
AL Auburn University		†						†								†								†					†				
AZ Arizona State		✓†				✓†	✓†	✓	✓†			✓																					
CA University of California/ Berkeley						✓†	✓†	✓†	✓†							†																	
University of California/ Los Angeles	✓†	✓†	✓†		✓†		✓†	✓†		✓†								✓	✓†	✓†													
CT University of Connecticut		✓	✓			✓			✓						✓		✓																
FL Florida State University		✓					✓	✓	✓	✓						✓																	
GA University of Georgia		†				†	†	†	†							†																	
IN Indiana University						✓†	✓†	†	†	†					✓†	✓†	✓†											†					
IL Northern Illinois University		†					†	†								†	†															
University of Illinois/ Urbana-Champaign	✓†																																
IA Iowa State University							✓		✓							✓	✓																
University of Iowa	✓																																
KS Kansas State University		✓					✓	✓		✓					✓	✓	✓								✓								
MA Boston University					†			†	†	†						†	†																

Chart III - Specializations

-25-

✓ = Ph.D.

† = Ed.D.

	No Typical Program	ABE	Public School Ad. Ed.	Community School/ Com. Ed.	Com. College Ed.	Commun. Dev./ Prob. Solv.	Higher Ad. Ed./ Extension	Continuing Profess. Ed.	Gerontology	Human Resource Dev./ Bus. Trng.	Labor Ed.	Correctional Ed.	Relig. Ed.	Ad. Ed. in Voluntary Org.	Adult Counseling	Program Development	Org. Devel./ Admin.	Finance & Publ. Policy	Comparative Ad. Ed.	History of Ad. Ed.	Philos. of Ad. Ed.	Psych. of Ad. Ed.	Military Ed.	Cooperative Extension	Nonformal Ed.	Teaching of Adults	Leisure Ed.	Health Science	Vocational Adult Ed.	Instructional Design	Instructional Management	Ad. Ed. & Human Services	Research & Scholarship
MI Michigan State University		✓†	✓†	✓†	✓†		✓†	✓†			✓†	✓†	✓†	✓†	✓†	✓†	✓†							✓†	✓†								
MN University of Minnesota		✓		✓		✓	✓	✓	✓							✓																	
MS Mississippi State University		†	†					†						†		†	†						†	†					†			
MO University of Missouri/ Columbia							✓†																									
NB University of Nebraska		✓†		†		✓†	✓†	✓†	✓†							✓†				✓†					✓†							
NJ Rutgers		†	†		†	†	†	†	†	†	†	†	†		†	†	†															†
NY Teachers College/ Columbia University		✓†	†	†	✓†	✓†	✓†	✓†	✓†						✓†	✓†					✓	✓										
Cornell						✓†	✓†																								✓†	
State University of New York/ Albany		†				†	†	†								†																
NC North Carolina State University		†		†	†			†	†			†	†				†															
University of North Carolina					✓		✓	✓	✓	✓						✓	✓																
OH Ohio State University		✓	✓		✓		✓	✓	✓			✓		✓		✓	✓																
OK University of Oklahoma		✓†		✓†	✓†	✓†	✓†	✓†								✓†																	

Chart III - Specializations

✓ = Ph.D.

† = Ed.D.

	No Typical Program	ABE	Public School Ad. Ed.	Community School/ Com. Ed.	Com. College Ed.	Commun. Dev./ Prob. Solv.	Higher Ad. Ed./ Extension	Continuing Profess. Ed.	Gerontology	Human Resource Dev./ Bus. Trng.	Labor Ed.	Correctional Ed.	Relig. Ed.	Ad. Ed. in Voluntary Org.	Adult Counseling	Program Development	Org. Devel./ Admin.	Finance & Publ. Policy	Comparative Ad. Ed.	History of Ad. Ed.	Philos. of Ad. Ed.	Psych. of Ad. Ed.	Military Ed.	Cooperative Extension	Nonformal Ed.	Teaching of Adults	Leisure Ed.	Health Science	Vocational Adult Ed.	Instructional Design	Instructional Management	Ad. Ed. & Human Services	Research & Scholarship
OR Oregon State University		✓†			✓†	✓†	✓†	✓†	✓†							✓†																	
PA Temple University							✓	✓								✓																	
TX Texas A & M University			†				✓†		✓†			†		†		✓						✓										
North Texas State University		✓†				✓†	✓†	✓†	✓†	✓†						✓†																
VA VCU-VPI, Richmond					†																											
VPI-SU, Blacksburg		†				†	†	†	†	†				†	†	†	†															
WI University of Wisconsin/ Milwaukee	✓																				✓											
University of Wisconsin/ Madison		✓		✓		✓	✓		✓							✓	✓		✓						✓	✓						
WY University of Wyoming			†	†	†		†																									
DC George Washington University		†	†			†	†	†	†	†						†	†															
CAN University of British Columbia/Vancouver		†						†	†							†		†		†									†	†		
Ontario Institute for Studies in Ed./Toronto		✓†				✓†		✓†	✓†	✓†						✓†		✓†	✓†	✓†												
University of Montreal					✓	✓	✓	✓		✓						✓																

Chart III - Specializations

Conclusions

Forty-three institutions were identified as offering the Ph.D. and/or the Ed.D. in adult education. Forty chose to participate in the study. Their responses revealed that

1. with respect to admission requirements:
   a. almost three-fourths of the institutions require the GRE (typically 1000+ score preferred);
   b. more than one-third of the institutions require the MAT (typically a score of about 50+ is preferred);
   c. almost all institutions require a minimum grade point average (typically 3.0 - 3.4+ is preferred); and
   d. other supporting evidence is often required for matriculation.
2. with respect to degree requirements:
   a. approximately 60 units beyond the Master's are generally required for completion of either degree;
   b. there is a "core" of subjects common to the majority of Ed.D. and Ph.D. programs which include an introductory seminar, an adult learning and development course, a program development course, and an administration course;
   c. *one-half of the institutions that offer both degrees require students in the Ph.D. programs to complete more research courses than their Ed.D. students;*
   d. comprehensive exams (written, oral, both, or either) are required at every participating institution;
   e. only 7 percent of the responding institutions require a foreign language competence for the Ph.D.;

f. approximately 40 percent of the responding institutions do not require the completion of an internship;

g. less than half of the participating institutions require the completion of at least one minor;

h. half of the respondents indicated "leveling" work would probably be required of a doctoral student whose undergraduate or Master's studies were in a field other than education;

i. *the minor/cognate requirements and to some degree the "leveling" requirements tend to be different for the two degree programs; and*

j. all participating institutions require the completion of a dissertation and an oral defense of the dissertation.

3. with respect to <u>other related areas</u>:

a. credit for experiential learning is awarded by only 8 percent of the institutions; and

b. students may concentrate on a specialty in 90 percent of the Ed.D. and Ph.D. programs. The most common specializations offered were Continuing Professional Education, Adult Basic Education, Higher Adult Education and Extension, Program Development, and Gerontology.

The data suggest that there are very few formal distinctions in the characteristics surveyed between Ed.D. and Ph.D. programs as a group. However, there is considerable variability of degree requirements between institutions.

Discussion

Although the responses received suggest there is little difference in general between the formal requirements for the Ed.D. and Ph.D. programs, no attempt was made to elicit responses in other areas which might serve to distinguish between Ed.D. and Ph.D. requirements. These areas might be the critical areas which differentiate the degrees. For example:

1. Do some institutions require a Master's thesis or a Master's equivalency paper for one program but not the other?
2. Is there a difference between the kinds of questions asked on the comprehensive examinations which students in the two types of degree programs take?
3. Is there a difference in the nature of the research and final dissertations which students in the two programs complete?

In addition to possible formal differences in the program for the two degrees, it is also possible that there are informal differences which the investigators did not measure. For example, do professors require different types of papers in individual courses for students who are candidates for the Ed.D. as distinguished from students who are candidates for the Ph.D.? Or, it is also possible that the differences between the programs for the two degrees may be more apparent than real. For example, an institution may require that its Ph.D. students take four "research tool courses" and its Ed.D. students take four "breadth" requirements. If the coursework of individuals enrolled in the "research tool" options were compared with the students enrolled in the "breadth" requirement, would we find that the students took very similar programs?

It is ironic that the results show that programs in adult education generally do not give credit for experiential learning. Most doctoral students in adult education are adults. The literature of adult education stresses that adults learn differently from young people. This difference does not seem to be reflected in the requirements of the doctoral programs. In defense of the current procedures, it may be that the principles of adult learning are ignored in graduate programs because graduate education is different than "adult education."

It is very interesting to note that only half of the responding institutions require "leveling" work of those students whose previous academic training is in a field other than education. This raises the question of the extent to which the profession recognizes and has a commitment to understanding the total educational experience as part of lifelong learning.

Since there are almost no differences between the formal requirements for the Ed.D. and Ph.D. programs, why would a student choose one degree over the other?

1. Does a student choose a particular program because he knows what he wants to do with his degree and believes one degree is particularly appropriate for that goal?
2. Is a student's choice of a program affected largely by his lack of mobility and consequently the degree he chooses is the degree offered by the institution closest to his home?
3. To what extent is the imagined prestige of the degree the determining factor in the choice of a degree?

The data suggests that there are very few formal distinctions in the characteristics surveyed between the Ed.D. and Ph.D. programs. There may, of course, be critical distinctions in other formal or informal requirements.

Footnotes

[1]F. N. Kerlinger, "The Ed.D. and the Ph.D." Teachers College Record, 1965, 66, 435.

[2]Ibid, 438.

[3]Commission of Professors of Adult Education, Problem Solving in Professional Adult Education. Washington, D.C.: Adult Education Association of the U.S.A., 1974, 7.

[4]Ibid, 10-13.

[5]Ibid, 16.

[6]Kerlinger, op cit, 439.

[7]B. J. Jain and M. Goldstein, Availability and Features of External Degree Programs Offered by Institutions in State of Illinois. Illinois Council on Continuing Higher Education, 1976.

Appendix A

PROGRAM SYNOPSES

--alphabetically ordered by state

ED.D. PROGRAM SYNOPSIS

1. Institution: *Auburn University* (Name) — *Auburn, Alabama* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable

____less than 45 semester hours beyond Masters

____45-59 semester hours beyond Masters

____60-74 semester hours beyond Masters

____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters

____45-59 quarter hours beyond Masters

____60-74 quarter hours beyond Masters

____75-90 quarter hours beyond Masters

✓ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective; exclusive of research courses)

	No. Spec. Requirement
R	Intro. Sem. Overview
	Adult. Learn. & Dev.-Psych.
R	Administration Ad. Ed.
	Prog. Develop. (combined)
	Adv. Seminar in Ad. Ed. (combined)
R	Methods in Ad. Ed.: (teaching)
	Materials Production
	Learning Theory
	Non-Traditional Study for Adults
	Philos. of Ad. Ed.
	Comparative Ad. Ed.
	Group Process
	Evaluation of Ad. Ed. Prog.
	Community Develop.
	Soc. Systems/Org. Effectiveness
	Higher/Cont. Ed.
R	Other: *Prob. in Teaching Disadvantaged Adults*
R	Other: *Admin. of Voc. & Ad. Ed.*
	Other:
	Other:
	Other:

C. Research coursework: (check required courses)

	No. Spec. Requirement
✓	Research Methods in Ad. Ed./ Beh. Sci.
✓	I. Descriptive Statistics
	II. Inferential Statistics
	III. Additional Adv. Statistics
	Data Processing
	Measurement/ Evaluation
✓	Other: *Research Studies in Voc. & Ad. Ed.*
	Other:
	Other:
	Other:

Minimum number of research courses required 3

Auburn University

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no	_____ yes _____ no
___✓___ oral defense of dissertation proposal required	_____ oral defense of project proposal required
___✓___ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Language Required:

_____ yes _____ no _____ may be taken in lieu of research requirement

G. Internship: ___✓___ not required _____ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *probably will* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
___✓___ 2.5 - 2.9 overall grade point	_____ GRE (preferred score of _____)
_____ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	___✓___ Other: *3 references*

4. Transfer Credit: The total number of ~~semester~~/quarter hours (beyond Masters) required for graduation is *90*.
Of these *90* hours, *?* hours must be taken in residence. Therefore, a maximum of *?* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted toward required~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

___✓___ ABE	__ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	___✓___ Other *Voc. Ed.*
__ Public Sch. Ad. Ed.	___✓___ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	___✓___ Other *Coop. Ext.*
__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	___✓___ Program Development	__ No Typical Program	__ Other _____

ED.D. PROGRAM SYNOPSIS

1. Institution: *Arizona State University.* (Name) *Tempe, Arizona* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ✓ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters

- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R	R							E					R					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓	✓	✓						

Minimum number of research courses required 4

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no _____ yes _____ no

_____ oral defense of dissertation proposal required _____ oral defense of project proposal required

___✓___ oral defense of completed dissertation required _____ oral defense of completed project required

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required _____ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required ___✓___ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she _____ be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *1000+*)
___✓___ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester ~~quarter~~ hours (beyond Masters) required for graduation is _____.
Of these _____ hours, _____ hours must be taken in residence. Therefore, a maximum of _____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	Correctional Ed.	Org. Devel./Admin.	Other
Public Sch. Ad. Ed.	Continuing Profess. Ed.	Relig. Ed.	Finance & Pub. Policy	Other
Community School/Com. Ed.	✓ Gerontology	Ad. Ed. in Voluntary Org.	Comparative Ad. Ed.	Other
Com. College Ed.	Human Resource Dev./Bus. Trng.	Adult Counseling	History of Ad. Ed.	Other
✓ Commun. Dev./Prob. Solv.	Labor Ed.	Program Development	No Typical Program	Other

PH.D. PROGRAM SYNOPSIS

1. Institution: *Arizona State University* (Name), *Tempe, Arizona* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable

____less than 45 semester hours beyond Masters

____45-59 semester hours beyond Masters

✓ 60-74 semester hours beyond Masters

____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters

____45-59 quarter hours beyond Masters

____60-74 quarter hours beyond Masters

____75-90 quarter hours beyond Masters

____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R				E				E					E					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓		✓	✓						

Minimum number of research courses required 5

D. Comprehensive Examination Requirement:

__✓__ written __✓__ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes _____ no _____ yes _____ no

_____ oral defense of dissertation proposal required _____ oral defense of project proposal required

__✓__ oral defense of completed dissertation required _____ oral defense of completed project required

F. Foreign Language Required:

_____ yes __✓__ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required _____ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required __✓__ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she _____ be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)

_____ 2.5 - 2.9 overall grade point

__✓__ 3.0 - 3.4 overall grade point

_____ 3.5+ overall grade point

Examinations and Other Considerations

__✓__ GRE (preferred score of 1000+)

_____ MAT (preferred score of _____)

_____ Other: _____

4. Transfer Credit: The total number of semester hours (beyond Masters) required for graduation is _____.

Of these _____ hours, _____ hours must be taken in residence. Therefore, a maximum of _____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	✓ Correctional Ed.	__ Org. Devel./Admin.	__ Other _____
__ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other _____
__ Community School/Com. Ed.	✓ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
✓ Commun. Dev./Prob. Solv.	__ Labor Ed.	__ Program Development	__ No Typical Program	__ Other _____

ED.D. PROGRAM SYNOPSIS

1. Institution: *University of California* (Name) *Berkeley, California* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

_____ less than 45 semester hours beyond Masters
_____ 45-59 semester hours beyond Masters
_____ 60-74 semester hours beyond Masters
_____ 75+ semester hours beyond Masters

_____ less than 45 quarter hours beyond Masters
_____ 45-59 quarter hours beyond Masters
_____ 60-74 quarter hours beyond Masters
_____ 75-90 quarter hours beyond Masters
_____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	
Intro. Sem. Overview	R
Adult. Learn. & Dev.-Psych.	
Administration Ad. Ed.	
Prog. Develop.	
Adv. Seminar in Ad. Ed.	R
Methods in Ad. Ed.: (teaching)	
Materials Production	
Learning Theory	
Non-Traditional Study for Adults	
Philos. of Ad. Ed.	
Comparative Ad. Ed.	
Group Process	
Evaluation of Ad. Ed. Prog.	
Community Develop.	R
Soc. Systems/Org. Effectiveness	
Higher/Cont. Ed.	
Other: Sociology of Ad. Ed.	R
Other: Problems of Work and Leisure	R
Other:	
Other:	
Other:	

C. Research coursework: (check required courses)

No. Spec. Requirement	
Research Methods in Ad. Ed./ Beh. Sci.	R
I. Descriptive Statistics	R
II. Inferential Statistics	
III. Additional Adv. Statistics	
Data Processing	
Measurement/ Evaluation	
Other:	
Other:	
Other:	
Other:	

Minimum number of research courses required 4

+2 in area of research specialization

D. Comprehensive Examination Requirement:

____written ____oral ___✓ either written or oral ____none

E. Dissertation Required: and/or Culminating Project Required:

___✓ yes ____no	____yes ____no
___✓ oral defense of dissertation proposal required	____oral defense of project proposal required
___✓ oral defense of completed dissertation required	____oral defense of completed project required

F. Foreign Language Required:

____yes ___✓ no ____may be taken in lieu of research requirement

G. Internship: ___✓ not required ____is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ___✓ none required ____1 minor/cognate required ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	___✓ GRE (preferred score of *not yet determined*
___✓ 3.0 - 3.4 overall grade point	____MAT (preferred score of _____)
____3.5+ overall grade point	____Other:_____

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is *negotiable*
Of these ____hours, 36 hours must be taken in residence. Therefore, a maximum of 0 hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ABE	✓Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	✓Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
✓Commun. Dev./Prob. Solv.	__Labor Ed.	✓Program Development	__No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of California* (Name) — *Berkeley, California* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

_____ less than 45 semester hours beyond Masters
_____ 45-59 semester hours beyond Masters
_____ 60-74 semester hours beyond Masters
_____ 75+ semester hours beyond Masters

_____ less than 45 quarter hours beyond Masters
_____ 45-59 quarter hours beyond Masters
_____ 60-74 quarter hours beyond Masters
_____ 75-90 quarter hours beyond Masters
_____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: *Sociology of Ad. Ed.*	Other: *Problems of Work & Leisure*	Other:	Other:	Other:
	R				R									R			R	R			

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	R	R								

Minimum number of research courses required 4

+2 in area of research specialization

University of California/Berkeley

D. Comprehensive Examination Requirement:

____written ____oral __✓__either written or oral ____none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes ____no	____yes ____no
__✓__ oral defense of dissertation proposal required	____oral defense of project proposal required
__✓__ oral defense of completed dissertation required	____oral defense of completed project required

F. Foreign Language Required:

____yes __✓__ no ____may be taken in lieu of research requirement

G. Internship: __✓__ not required ____is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: __✓__ none required ____1 minor/cognate required ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	__✓__ GRE (preferred score of *not yet determined*
__✓__ 3.0 - 3.4 overall grade point	____MAT (preferred score of _____)
____3.5+ overall grade point	____Other:_____

4. Transfer Credit: The total number of ~~semester~~/quarter hours (beyond Masters) required for graduation is *negotiable*
Of these ____hours, __36__ hours must be taken in residence. Therefore, a maximum of __0__ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program~~XXXXXXXXXXXX~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ABE	__✓__Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	__✓__Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	__✓__Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
__✓__Commun. Dev./Prob. Solv.	__Labor Ed.	__Program Development	__No Typical Program	__Other_____

ED.D. PROGRAM SYNOPSIS

1. Institution: *University of California at Los Angeles* (Name) — *Los Angeles, California* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

____ less than 45 semester hours beyond Masters
____ 45-59 semester hours beyond Masters
____ 60-74 semester hours beyond Masters
____ 75+ semester hours beyond Masters

____ less than 45 quarter hours beyond Masters
____ 45-59 quarter hours beyond Masters
____ 60-74 quarter hours beyond Masters
____ 75-90 quarter hours beyond Masters
____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement
E	Intro. Sem. Overview -- Ad. Ed.
	Adult. Learn. & Dev.-Psych.
	Administration Ad. Ed.
	Prog. Develop.
E	Adv. Seminar in Ad. Ed.
	Methods in Ad. Ed.: (teaching)
	Materials Production
	Learning Theory
E	Non-Traditional Study for Adults
	Philos. of Ad. Ed.
E	Comparative Ad. Ed.
	Group Process
	Evaluation of Ad. Ed. Prog.
	Community Develop.
	Soc. Systems/Org. Effectiveness
E	Higher/Cont. Ed.
	Other:
	Other:
	Other:
	Other:
	Other:

C. Research coursework: (check required courses)

	No. Spec. course Requirement
✓	Research Methods in Ad. Ed./ Beh. Sci.
	I. Descriptive Statistics
	II. Inferential Statistics
	III. Additional Adv. Statistics
	Data Processing
	Measurement/ Evaluation
	Other:
	Other:
	Other:
	Other:

Minimum number of research courses required 3

University of California at Los Angeles

D. Comprehensive Examination Requirement:

____written ____oral __✓__either written or oral ____none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required		Culminating Project Required
__✓__ yes ____ no		____ yes ____ no
sometimes __✓__ oral defense of dissertation proposal required		____ oral defense of project proposal required
sometimes __✓__ oral defense of completed dissertation required		____ oral defense of completed project required

F. Foreign Language Required:

____yes __✓__ no ____may be taken in lieu of research requirement

G. Internship: ____not required __✓__ is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ____none required ____1 minor/cognate required ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	__✓__ GRE (preferred score of *1100+*)
__✓__ 3.0 - 3.4 overall grade point	____MAT (preferred score of _____)
____3.5+ overall grade point	____Other:_____

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is *no maximum or minimum*
Of these ____hours, ____ hours must be taken in residence. Therefore, a maximum of *0* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~XXXXXXXXXXX~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

some ✓ABE	✓Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
some ✓Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	__Gerontology	__Ad. Ed. in Voluntary Org.	✓Comparative Ad. Ed.	__Other_____
✓Com. College Ed.	✓Human Resource Dev./Bus. Trng.	__Adult Counseling	✓History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	__Program Development	✓No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of California at Los Angeles* (Name) *Los Angeles, California* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

____less than 45 semester hours beyond Masters
____45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	E		E													E					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
✓										

Minimum number of research courses required 4

University of California at Los Angeles

D. Comprehensive Examination Requirement:

____written ____oral ✓ either written or oral ____none
(more theoretical than Ed.D.)

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:	Culminating Project Required:
✓ yes ____no	____yes ____no
✓ oral defense of dissertation proposal required	____oral defense of project proposal required
✓ oral defense of completed dissertation required	____oral defense of completed project required

F. Foreign Language Required:

✓ yes ____no ____may be taken in lieu of research requirement

G. Internship: ____not required ✓ is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ____none required ✓ 1 minor/cognate required (outside adult education) ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	✓ GRE (preferred score of *1100+*)
✓ 3.0 - 3.4 overall grade point	____MAT (preferred score of _____)
____3.5+ overall grade point	____Other:_____

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is ____.
Of these ____hours, ____ hours must be taken in residence. Therefore, a maximum of *0* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

some ✓ABE	✓Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
some ✓Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	✓Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	__Gerontology	__Ad. Ed. in Voluntary Org.	✓Comparative Ad. Ed.	__Other_____
✓Com. College Ed.	✓Human Resource Dev./Bus. Trng.	__Adult Counseling	✓History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	__Program Development	✓No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of Connecticut* (Name) — *Storrs, Connecticut* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

____ less than 45 semester hours beyond Masters
____ 45-59 semester hours beyond Masters
____ 60-74 semester hours beyond Masters
____ 75+ semester hours beyond Masters

____ less than 45 quarter hours beyond Masters
____ 45-59 quarter hours beyond Masters
____ 60-74 quarter hours beyond Masters
____ 75-90 quarter hours beyond Masters
____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: *Philos. of Ed.*	Other:	Other:	Other:	Other:
	R		E	R		R	E	E		E		E		E		E	E				

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓	✓							

Minimum number of research courses required 3

University of Connecticut

D. Comprehensive Examination Requirement:

____written ____oral ✓ either written or oral ____none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____no ____yes ____no

____oral defense of dissertation proposal required ____oral defense of project proposal required

✓ oral defense of completed dissertation required ____oral defense of completed project required

F. Foreign Language Required:

____yes ____no ✓ may be taken in lieu of research requirement

G. Internship: ✓ not required ____is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ____none required ____1 minor/cognate required ✓ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	✓ GRE (preferred score of *1000+*)
✓ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of *50+*)
____3.5+ overall grade point	____Other: _____

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is *negotiable*. Of these ____hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program [illegible]/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ABE	__Higher Ad. Ed./Extension	__Correctional Ed.	✓Org. Devel./Admin.	__Other_____
✓Public Sch. Ad. Ed.	__Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	✓Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	✓Adult Counseling	__History of Ad. Ed.	__Other_____
✓Commun. Dev./Prob. Solv.	__Labor Ed.	__Program Development	__No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *Florida State University* (Name) — *Tallahassee, Florida* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

____ less than 45 semester hours beyond Masters
____ 45-59 semester hours beyond Masters
____ 60-74 semester hours beyond Masters
____ 75+ semester hours beyond Masters

____ less than 45 quarter hours beyond Masters
____ 45-59 quarter hours beyond Masters
____ 60-74 quarter hours beyond Masters
____ 75-90 quarter hours beyond Masters
____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R	R																	

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	2	E	E							

Minimum number of research courses required 4

Florida State University

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no _____ yes _____ no

_____ oral defense of dissertation proposal required _____ oral defense of project proposal required

___✓___ oral defense of completed dissertation required _____ oral defense of completed project required

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required _____ is required for everyone ___✓___ required unless student has previous experience in adult education

H. Minor/Cognate: ___✓___ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *1100+*)
___✓___ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is *negotiable*
Of these _____ hours, _____ hours must be taken in residence. Therefore, a maximum of _____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__ Other _____
__ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other _____
__ Community School/Com. Ed.	✓ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__ Com. College Ed.	✓ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	✓ Program Development	__ No Typical Program	__ Other _____

ED.D. PROGRAM SYNOPSIS

1. Institution: *University of Georgia* (Name) — *Athens, Georgia* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
____45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
✓ 60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	E	R		E									E						

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:	Other:
		R	R								

Minimum number of research courses required 2

University of Georgia

D. Comprehensive Examination Requirement:

__✓__ written ________ oral ________ either written or oral ________ none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:	Culminating Project Required:
__✓__ yes ________ no	________ yes ________ no
__✓__ oral defense of dissertation proposal required	________ oral defense of project proposal required
__✓__ oral defense of completed dissertation required	________ oral defense of completed project required

F. Foreign Language Required:

________ yes __✓__ no ________ may be taken in lieu of research requirement

G. Internship: ________ not required ________ is required for everyone __✓__ required unless student has previous experience in adult education

H. Minor/Cognate: __✓__ none required ________ 1 minor/cognate required ________ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
__✓__ 2.5 - 2.9 overall grade point	__✓__ GRE (preferred score of *950+*)
________ 3.0 - 3.4 overall grade point	________ MAT (preferred score of _____)
________ 3.5+ overall grade point	__✓__ Other: *outline of professional objectives*

4. Transfer Credit: The total number of ~~XXXXXXX~~/quarter hours (beyond Masters) required for graduation is *60*.
Of these *60* hours, *50* hours must be taken in residence. Therefore, a maximum of *10* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__✓__ ABE	__✓__ Higher Ad. Ed./Extension	______ Correctional Ed.	______ Org. Devel./Admin.	______ Other_____
______ Public Sch. Ad. Ed.	__✓__ Continuing Profess. Ed.	______ Relig. Ed.	______ Finance & Pub. Policy	______ Other_____
______ Community School/Com. Ed.	__✓__ Gerontology	______ Ad. Ed. in Voluntary Org.	______ Comparative Ad. Ed.	______ Other_____
______ Com. College Ed.	______ Human Resource Dev./Bus. Trng.	______ Adult Counseling	______ History of Ad. Ed.	______ Other_____
__✓__ Commun. Dev./Prob. Solv.	______ Labor Ed.	__✓__ Program Development	______ No Typical Program	______ Other_____

ED.D. PROGRAM SYNOPSIS

Institution: *Northern Illinois University* (Name) — *DeKalb, Illinois* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____ no specific requirements/negotiable

____ less than 45 semester hours beyond Masters
____ 45-59 semester hours beyond Masters
✓ 60-74 semester hours beyond Masters
____ 75+ semester hours beyond Masters

____ less than 45 quarter hours beyond Masters
____ 45-59 quarter hours beyond Masters
____ 60-74 quarter hours beyond Masters
____ 75-90 quarter hours beyond Masters
____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R																		

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
1-5	R									

Minimum number of research courses required: *2 - minimum for non-research specialist*
6 - minimum for research specialist

Northern Illinois University

D. Comprehensive Examination Requirement:

__✓__ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes ____ no ____ yes ____ no

__✓__ oral defense of dissertation proposal required ____ oral defense of project proposal required

__✓__ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes __✓__ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required ____ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ____ none required __✓__ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements: *(to doctoral program)*

Grade Point (on a 4.0 scale)

____ 2.5 - 2.9 overall grade point

__✓__ 3.0 - 3.4 overall grade point

____ 3.5+ overall grade point

Examinations and Other Considerations

__✓__ GRE (preferred score of *1000+*)

____ MAT (preferred score of _____)

____ Other: _____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *60*.
Of these *60* hours, *45* hours must be taken in residence. Therefore, a maximum of *15* hours can be transferred. *but the committee may transfer more*

5. Credit for relevant experiential learning completed prior to admission to the doctoral program is accepted/~~[illegible]~~ toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	____ Correctional Ed.	✓ Org. Devel./Admin.	____ Other_____
____ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	____ Relig. Ed.	____ Finance & Pub. Policy	____ Other_____
____ Community School/Com. Ed.	____ Gerontology	____ Ad. Ed. in Voluntary Org.	____ Comparative Ad. Ed.	____ Other_____
____ Com. College Ed.	____ Human Resource Dev./Bus. Trng.	____ Adult Counseling	____ History of Ad. Ed.	____ Other_____
____ Commun. Dev./Prob. Solv.	____ Labor Ed.	✓ Program Development	____ No Typical Program	____ Other_____

ED.D. PROGRAM SYNOPSIS

Institution: *University of Illinois at Urbana-Champaign* (Name) — *Urbana-Champaign, Illinois* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ✓ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters

- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R	R	E							E			R						

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:	Other:
3	✓	✓									

Minimum number of research courses required 6

University of Illinois at Urbana-Champaign

D. Comprehensive Examination Requirement:

__✓__ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes ____ no ____ yes ____ no

__✓__ oral defense of dissertation proposal required ____ oral defense of project proposal required

__✓__ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes __✓__ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required __✓__ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: __✓__ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	____ GRE (preferred score of _____)
__✓__ 3.0 - 3.4 overall grade point	__✓__ MAT (preferred score of *55+*)
____ 3.5+ overall grade point	__✓__ Other: *letters of recommendation*

4. Transfer Credit: The total number of semester ~~quarter~~ hours (beyond Masters) required for graduation is *64*.
Of these *64* hours, *64* hours must be taken in residence. Therefore, a maximum of *0* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is/is not~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	__ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__ Other___ _____
__ Public Sch. Ad. Ed.	__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other_____
__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other_____
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other_____
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	__ Program Development	__✓ No Typical Program	__ Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of Illinois at Urbana-Champaign* (Name) — *Urbana-Champaign, Illinois* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable

____less than 45 semester hours beyond Masters

____45-59 semester hours beyond Masters

____60-74 semester hours beyond Masters

✓ 75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters

____45-59 quarter hours beyond Masters

____60-74 quarter hours beyond Masters

____75-90 quarter hours beyond Masters

____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R	R	E							E			R						

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:	Other:
#	✓										

Minimum number of research courses required 5

University of Illinois at Urbana-Champaign

D. Comprehensive Examination Requirement:

__✓__ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:		Culminating Project Required:	
✓	yes	____	yes
____	no	✓	no
✓	oral defense of dissertation proposal required	____	oral defense of project proposal required
✓	oral defense of completed dissertation required	____	oral defense of completed project required

F. Foreign Language Required:

____ yes ____✓____ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required ____✓____ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ____✓____ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she will not be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	____ GRE (preferred score of _____)
✓ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of 55+)
____ 3.5+ overall grade point	✓ Other: *letters of recommendation, Masters thesis or equivalence paper*

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *80*.
Of these *80* hours, *64* hours must be taken in residence. Therefore, a maximum of *16* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	__ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__ Other_____
__ Public Sch. Ad. Ed.	__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other_____
__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other_____
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other_____
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	__ Program Development	✓ No Typical Program	__ Other_____

ED.D. PROGRAM SYNOPSIS

1. Institution: *Indiana University* (Name) — *Bloomington, Indiana* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓	no specific requirements/negotiable	
	less than 45 semester hours beyond Masters	less than 45 quarter hours beyond Masters
	45-59 semester hours beyond Masters	45-59 quarter hours beyond Masters
typical	60-74 semester hours beyond Masters	60-74 quarter hours beyond Masters
	75+ semester hours beyond Masters	75-90 quarter hours beyond Masters
		90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed. Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: *Counseling Adults*	Other: *Diagnostic Procedure*	Other: *Adult Basic/ Literacy*	Other:	Other:
	R	R	R R	R	R				R		R					E	E	E		

C. Research coursework: (check required courses)

✓	No. Spec. Requirement
	Research Methods in Ad. Ed./ Beh. Sci.
	I. Descriptive Statistics
	II. Inferential Statistics
	III. Additional Adv. Statistics
	Data Processing
	Measurement/ Evaluation
	Other:
	Other:
	Other:
	Other:

Minimum number of research courses required 3-4

Indiana University

D. Comprehensive Examination Required:

✓ written ✓ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____ no ____ yes ____ no

✓ oral defense of dissertation proposal required ____ oral defense of project proposal required

✓ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes ✓ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required ✓ *generally* is/required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ____ none required ____ 1 minor/cognate required ✓ 2 minors/cognates required (*neither of which is research and one which must be outside the School of Education*)

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of *1000+*)
✓ 3.0 - 3.4 overall grade point	____ MAT (preferred score of ____)
____ 3.5+ overall grade point	✓ Other: *6 letters of recommendation, interview*

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *negotiable*

Of these ____ hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	✓ Higher Ad. Ed./Extension	__ Correctional Ed.	✓ Org. Devel./Admin.	✓ Other *Health Sciences*
__ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other____
__ Community School/Com. Ed.	✓ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other____
__ Com. College Ed.	✓ Human Resource Dev./Bus. Trng.	✓ Adult Counseling	__ History of Ad. Ed.	__ Other____
✓ Commun. Dev./Prob. Solv.	__ Labor Ed.	✓ Program Development	__ No Typical Program	__ Other____

PH.D. PROGRAM SYNOPSIS

1. Institution: *Indiana University* (Name) — *Bloomington, Indiana* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

____less than 45 semester hours beyond Masters	____less than 45 quarter hours beyond Masters
____45-59 semester hours beyond Masters	____45-59 quarter hours beyond Masters
typical 60-74 semester hours beyond Masters	____60-74 quarter hours beyond Masters
____75+ semester hours beyond Masters	____75-90 quarter hours beyond Masters
	____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement†
	Intro. Sem. Overview
R	Adult. Learn. & Dev.-Psych.
R	Administration Ad. Ed.
--R--	Prog. Develop.
R	Adv. Seminar in Ad. Ed.
R	Methods in Ad. Ed.: (teaching)
	Materials Production
	Learning Theory
	Non-Traditional Study for Adults
R	Philos. of Ad. Ed.
	Comparative Ad. Ed.
R	Group Process
	Evaluation of Ad. Ed. Prog.
	Community Develop.
	Soc. Systems/Org. Effectiveness
	Higher/Cont. Ed.
E	Other: *Counseling Adults*
E	Other: *Diagnostic Procedure*
E	Other: *Adult Basic/ Literacy*
	Other:
	Other:

C. Research coursework: (check required courses)

	No. Spec. Requirement
	Research Methods in Ad. Ed./ Beh. Sci.
✓	I. Descriptive Statistics
	II. Inferential Statistics
	III. Additional Adv. Statistics
	Data Processing
	Measurement/ Evaluation
	Other:
	Other:
	Other:
	Other:

Minimum number of research courses required 5

Indiana University

D. Comprehensive Examination Required:

✓ written ✓ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____ no ____ yes ____ no

✓ oral defense of dissertation proposal required (*unless waived*) ____ oral defense of project proposal required

✓ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes ✓ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required ✓ *generally* is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ____ none required ✓ 1 minor/cognate required ____ 2 minors/cognates required (*other than research!*)

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of *1000+*)
✓ 3.0 - 3.4 overall grade point	____ MAT (preferred score of ____)
____ 3.5+ overall grade point	✓ Other: *6 letters of recommendation, interview*

4. Transfer Credit: The total number of semester ~~quarter~~ hours (beyond Masters) required for graduation is *negotiable*

Of these ____ hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program is accepted/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	✓ Higher Ad. Ed./Extension	__ Correctional Ed.	✓ Org. Devel./Admin.	__ Other____
__ Public Sch. Ad. Ed.	__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other____
__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other____
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	✓ Adult Counseling	__ History of Ad. Ed.	__ Other____
✓ Commun. Dev./Prob. Solv.	__ Labor Ed.	✓ Program Development	__ No Typical Program	__ Other____

PH.D. PROGRAM SYNOPSIS

1. Institution: *Iowa State University* (Name) *Ames, Iowa* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable

____less than 45 semester hours beyond Masters

____45-59 semester hours beyond Masters

____60-74 semester hours beyond Masters

____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters

____45-59 quarter hours beyond Masters

✓ 60-74 quarter hours beyond Masters

____75-90 quarter hours beyond Masters

____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: Community & Ad. Ed.	Other:	Other:	Other:	Other:
	R	R	R	R	R	R		R			E		E	R			R				

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics / SPSS	Data Processing / JCL	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓	✓	+2	✓					

Minimum number of research courses required 6

Iowa State University

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:		Culminating Project Required:	
✓	yes		yes
	no		no
✓	oral defense of dissertation proposal required		oral defense of project proposal required
✓	oral defense of completed dissertation required		oral defense of completed project required

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required _____ is required for everyone ___✓___ required unless student has previous experience in adult education

H. Minor/Cognate: ___✓___ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	_____ GRE (preferred score of _____)
_____ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
___✓___ 3.5+ overall grade point *(generally)*	✓ Other: *pre-entry exam designed and evaluated by ad. ed. faculty; statement of prof. objectives* B.A./B.S.

4. Transfer Credit: The total number of ~~semester~~/ quarter hours (beyond ~~bachelors~~) required for graduation is *115*.
Of these *115* hours, *57* hours must be taken in residence. Therefore, a maximum of *58* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is considered~~/is not accepted toward required units for a degree. *(This question presently under consideration.)*

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	✓ Higher Ad. Ed./Extension	__ Correctional Ed.	✓ Org. Devel./Admin.	✓ Other *Research*
__ Public Sch. Ad. Ed.	__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other
__ Community School/Com. Ed.	✓ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	✓ Program Development	__ No Typical Program	__ Other

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of Iowa* (Name) — *Iowa City, Iowa* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable

____less than 45 semester hours beyond Masters

____45-59 semester hours beyond Masters

✓ 60-74 semester hours beyond Masters

____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Master

____45-59 quarter hours beyond Masters

____60-74 quarter hours beyond Masters

____75-90 quarter hours beyond Masters

____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intr. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar/*Prob. & Issues* in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	2R	R		R	R															

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓	✓		✓					

Minimum number of research courses required 4

University of Iowa

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes; _____ no	_____ yes _____ no
___✓___ oral defense of dissertation proposal required	_____ oral defense of project proposal required
___✓___ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Language Required:

_____ yes ___X___ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required ___✓___ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: ___X___ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she _____ be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *1050+*)
___✓___ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	___✓___ Other: *strong recommendations; demonstration of scholarly commitment to field*

4. Transfer Credit: The total number of semester ~~quarter~~ hours (beyond Masters) required for graduation is *70*.
Of these *70* hours, *55* hours must be taken in residence. Therefore, a maximum of *15* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ABE	__Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	__Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	__Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	__Program Development	✓No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *Kansas State University* (Name) — *Manhattan, Kansas* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

_____no specific requirements/negotiable

_____less than 45 semester hours beyond Masters

_____45-59 semester hours beyond Masters

✓ 60-74 semester hours beyond Masters

_____75+ semester hours beyond Masters

_____less than 45 quarter hours beyond Masters

_____45-59 quarter hours beyond Masters

_____60-74 quarter hours beyond Masters

_____75-90 quarter hours beyond Masters

_____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R	R				R		R											

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other: Experimental Design	Other:	Other:	Other:
	✓	✓			✓		✓			

Minimum number of research courses required 4

Kansas State University

D. Comprehensive Examination Requirement:

✓ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____ no	____ yes ____ no
✓ oral defense of dissertation proposal required	____ oral defense of project proposal required
✓ oral defense of completed dissertation required	____ oral defense of completed project required

F. Foreign Language Required:

____ yes ✓ no ____ may be taken in lieu of research requirement

G. Internship: ✓ not required ____ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ✓ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of *900+*)
____ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of *none specified at this time*)
✓ 3.5+ overall grade point	____ Other:

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *60*.
Of these *60* hours, *54* hours must be taken in residence. Therefore, a maximum of *6* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program is ~~accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	____ Correctional Ed.	✓ Org. Devel./Admin.	✓ Other *Teaching Adults*
____ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	____ Relig. Ed.	____ Finance & Pub. Policy	____ Other
____ Community School/Com. Ed.	____ Gerontology	____ Ad. Ed. in Voluntary Org.	____ Comparative Ad. Ed.	____ Other
____ Com. College Ed.	✓ Human Resource Dev./Bus. Trng.	✓ Adult Counseling	____ History of Ad. Ed.	____ Other
____ Commun. Dev./Prob. Solv.	____ Labor Ed.	✓ Program Development	____ No Typical Program	____ Other

ED.D. PROGRAM SYNOPSIS

1. Institution: *Boston University* (Name) — *Boston, Massachusetts* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
__✓__less than 45 semester hours beyond Masters
____45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement
✓	Intro. Sem. Overview
	Adult. Learn. & Dev.-Psych.
	Administration Ad. Ed.
	Prog. Develop.
	Adv. Seminar in Ad. Ed.
	Methods in Ad. Ed.: (teaching)
	Materials Production
	Learning Theory
	Non-Traditional Study for Adults
	Philos. of Ad. Ed.
	Comparative Ad. Ed.
	Group Process
	Evaluation of Ad. Ed. Prog.
	Community Develop.
	Soc. Systems/Org. Effectiveness
	Higher/Cont. Ed.
	Other:
	Other:
	Other:
	Other:
	Other:

C. Research coursework: (check required courses)

	No. Spec. Requirement
✓	Research Methods in Ad. Ed./ Beh. Scl.
	I. Descriptive Statistics
	II. Inferential Statistics
	III. Additional Adv. Statistics
	Data Processing
	Measurement/ Evaluation
	Other:
	Other:
	Other:
	Other:

Minimum number of research courses required 8

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes ____ no _____ yes _____ no

___✓___ oral defense of dissertation proposal required _____ oral defense of project proposal required

___✓___ oral defense of completed dissertation required _____ oral defense of completed project required

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required _____ is required for everyone ___✓___ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	_____ GRE (preferred score of _____)
_____ 3.0 - 3.4 overall grade point	___✓___ MAT (preferred score of 55+)
___✓___ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is 40.
Of these 40 hours, 20 hours must be taken in residence. Therefore, a maximum of 20 hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program is accepted/~~is not accepted~~ toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ABE	__Higher Ad. Ed./Extension	__Correctional Ed.	✓Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	✓Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
✓Com. College Ed.	✓Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	✓Program Development	__No Typical Program	__Other_____

ED.D. PROGRAM SYNOPSIS

Institution: *Michigan State University* (Name) — *East Lansing, Michigan* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ✓ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ____ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement*	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: Philos. of Ed.	Other: Seminar in Cont. Ed. & Soc. Policy	Other: Seminar in Nonformal Education	Other: Workshops in ABE	Other: Seminar on Cooperative Ext. Service	Other: Seminar on Nonformal Education on National Development
✓	E	E	E	E	E	E		E				E	E	E	E	E	E	E	E	E	E	E

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
✓		E	E	E	E	E				

Minimum number of research courses required *varies with individual student*

Michigan State University

D. Comprehensive Examination Required:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no — _____ yes ___✓___ no

___✓___ oral defense of dissertation proposal required — _____ oral defense of project proposal required

___✓___ oral defense of completed dissertation required — _____ oral defense of completed project required

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: ___✓___ not required _____ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required ___✓___ 1 minor/cognate required _____ 2 minors/cognates required
("*Related Studies Area*" *may incorporate work in one or more disciplines*)

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *may, depending on background and interest,* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *1500 or better on three parts or 1000 or better on two*
___✓___ ~~3.0~~ 3.2 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is *no specified number*

~~[illegible]~~

Three consecutive quarters of 6 hours or more must be taken in residence.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program is accepted/is not accepted toward required units for a degree. *No credit, but background experiences are taken into account in building students' programs.*

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	✓ Correctional Ed.	✓ Org. Devel./Admin.	✓ Other *Cooperative Ext.*
✓ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	✓ Relig. Ed.	__ Finance & Pub. Policy	✓ Other *Nonformal Educ.*
✓ Community School/Com. Ed.	__ Gerontology	✓ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
✓ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	✓ Adult Counseling	__ History of Ad. Ed.	__ Other _____
__ Commun. Dev./Prob. Solv.	✓ Labor Ed.	✓ Program Development	__ No Typical Program	__ Other _____

PH.D. PROGRAM SYNOPSIS

Institution: *Michigan State University* (Name) — *East Lansing, Michigan* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ✓ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ____ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: Philos. of Ed.	Other: Seminar in Cont. Ed. & Soc. Policy	Other: Workshop in ABE	Other: Seminar in Nonformal Education	Other: Seminar on Cooperative Ext. Service	Other: Seminar on Nonformal Education on National Development
✓	E	E	E	E	E	E		E	E			E	E	E	E	E	E	E	E	E	E	E

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
✓		E	E	E	E	E				

Minimum number of research courses required *varies with individual student*

Michigan State University

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no	_____ yes _____ no
___✓___ oral defense of dissertation proposal required	_____ oral defense of project proposal required
___✓___ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement
(optional)

G. Internship: ___✓___ not required _____ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required ___✓___ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *may, depending on background or interest,* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *1500 on three parts or 1000 or better on two parts*
___✓___ ~~3.0~~ 3.2 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is *no specified number* [illegible] hours can be transferred.
Three consecutive quarters of at least 6 hours must be taken in residence.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program [illegible] is not accepted toward required units for a degree. *No credit, but background experiences are taken into account in building students' programs.*

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	✓ Correctional Ed.	✓ Org. Devel./Admin.	✓ Other *Cooperative Ext.*
✓ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	✓ Relig. Ed.	_ Finance & Pub. Policy	✓ Other *Nonformal Educ.*
✓ Community School/Com. Ed.	_ Gerontology	✓ Ad. Ed. in Voluntary Org.	_ Comparative Ad. Ed.	_ Other _____
✓ Com. College Ed.	_ Human Resource Dev./Bus. Trng.	✓ Adult Counseling	_ History of Ad. Ed.	_ Other _____
_ Commun. Dev./Prob. Solv.	✓ Labor Ed.	✓ Program Development	_ No Typical Program	_ Other _____

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of Minnesota* (Name) — *Minneapolis, Minnesota* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

_____ no specific requirements/negotiable

_____ less than 45 semester hours beyond Masters

_____ 45-59 semester hours beyond Masters

_____ 60-74 semester hours beyond Masters

_____ 75+ semester hours beyond Masters

_____ less than 45 quarter hours beyond Masters

✓ 45-59 quarter hours beyond Masters

_____ 60-74 quarter hours beyond Masters

_____ 75-90 quarter hours beyond Masters

_____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R																			

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓	✓							

Minimum number of research courses required *3-4 minimum*

University of Minnesota

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no _____ yes _____ no

_____ oral defense of dissertation proposal required _____ oral defense of project proposal required

___✓___ oral defense of completed dissertation required _____ oral defense of completed project required

✓ proposal approved by Graduate School

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: ___✓___ not required _____ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: ___✓___ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *may be* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	_____ GRE (preferred score of _____)
___✓___ 3.0 - 3.4 overall grade point	___✓___ MAT (preferred score of *60+*)
_____ 3.5+ overall grade point	___✓___ Other: *interview, statement of goals, letters of recommendation*

4. Transfer Credit: The total number of ~~xxxxxxx~~/quarter hours (beyond Masters) required for graduation is 45-59.
Of these 45-59 hours, *all* hours must be taken in residence. Therefore, a maximum of _____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ABE	✓Higher Ad. Ed./Extension/Com. Coll. Ed.	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
✓Community School/Com. Ed.	✓Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
✓Commun. Dev./Prob. Solv.	__Labor Ed.	✓Program Development	__No Typical Program	__Other_____

ED.D. PROGRAM SYNOPSIS

1. Institution: *Mississippi State University* (Name) — *Mississippi State, Mississippi* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters Degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ✓ 45-59 semester hours beyond Masters
- ____ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R		R		R															

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci. - Design	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	2	✓								

Minimum number of research courses required 3

D. Comprehensive Examination Requirement:

✓ written ____oral ____either written or oral ____none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:	Culminating Project Required:
✓ yes ____no	____yes ____no
✓ oral defense of dissertation proposal required	____oral defense of project proposal required
✓ oral defense of completed dissertation required	____oral defense of completed project required

F. Foreign Language Required:

____yes ✓ no ____may be taken in lieu of research requirement

G. Internship: ✓ not required ____is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ____none required ✓ 1 minor/cognate required ____2 minors/cognates required --18 hours (may apply from previous courses)

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she will probably not be required to do some additional ("leveling") study in foundation courses.

-80-

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	✓ GRE (preferred score of 1000+)
✓ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of 30+)
____3.5+ overall grade point	____Other:_____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is 60.
Of these 60 hours, 45 hours must be taken in residence. Therefore, a maximum of 15 hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is occupied~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	__Higher Ad. Ed./Extension	__Correctional Ed.	✓ Org. Devel./Admin.	✓ Other Armed Forces
✓ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	✓ Other Ag. Ext.
__Community School/Com. Ed.	__Gerontology	✓ Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	✓ Other Voc'l. Ad. Ed.
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	✓ Program Development	__No Typical Program	__Other_____

ED.D. PROGRAM SYNOPSIS

1. Institution: *University of Missouri/Columbia* (Name) — *Columbia, Missouri* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

_____ no specific requirements/negotiable

_____ less than 45 semester hours beyond Masters
_____ 45-59 semester hours beyond Masters
✓ 60-74 semester hours beyond Masters
_____ 75+ semester hours beyond Masters

_____ less than 45 quarter hours beyond Masters
_____ 45-59 quarter hours beyond Masters
_____ 60-74 quarter hours beyond Masters
_____ 75-90 quarter hours beyond Masters
_____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement
	Intro. Sem. Overview
	Adult Learn & Dev.-Psycn.
R	Administration Ad. Ed.
E	Prog. Develop.
	Adv. Seminar in Ad. Ed.
R	Methods in Ad. Ed.: (teaching)
	Materials Production
R	Learning Theory
E	Non-Traditional Study for Adults
	Philos. of Ad. Ed.
	Comparative Ad. Ed.
R	Group Process
	Evaluation of Ad. Ed. Prog.
	Community Develop.
	Soc. Systems/Org. Effectiveness
	Higher/Cont. Ed.
	Other:
	Other:
	Other:
	Other:
	Other:

C. Research coursework: (check required courses)

	No. Spec. Requirement
	Research Methods in Ad. Ed./ Beh. Sci. --Design
✓	I. Descriptive Statistics
✓	II. Inferential Statistics
✓	III. Additional Adv. Statistics
	Data Processing
✓	Measurement/ Evaluation
	Other:
	Other:
	Other:
	Other:

Minimum number of research courses required 4

University of Missouri/Columbia

D. Comprehensive Examination Requirement:

__✓__ written __✓__ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes _____ no	_____ yes _____ no
__✓__ oral defense of dissertation proposal required	_____ oral defense of project proposal required
__✓__ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Language Required:

_____ yes __✓__ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required _____ is required for everyone __✓__ required unless student has previous experience in adult education (80% take)

H. Minor/Cognate: __✓__ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she will likely be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	_____ GRE (preferred score of _____)
_____ 3.0 - 3.4 overall grade point	__✓__ MAT (preferred score of 50+)
__✓__ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester ~~quarter~~ hours (beyond Masters) required for graduation is 60.
Of these 60 hours, _____ hours must be taken in residence. Therefore, a maximum of _____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ABE	__✓__ Higher Ad. Ed.	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	__Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	__Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	__Program Development	__No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of Missouri at Columbia* (Name) — *Columbia, Missouri* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
____45-59 semester hours beyond Masters
✓ 60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
			R	E		R		R	E			R									

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci. --Design	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓	✓		✓					

Minimum number of research courses required 4

University of Missouri at Columbia

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:	Culminating Project Required:
___✓___ yes _____ no	_____ yes _____ no
___✓___ oral defense of dissertation proposal required	_____ oral defense of project proposal required
___✓___ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Lanquage Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required _____ is required for everyone ___✓___ required unless student has previous experience in adult education

H. Minor/Cognate: ___✓___ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will likely* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	_____ GRE (preferred score of _____)
_____ 3.0 - 3.4 overall grade point	___✓___ MAT (preferred score of *50+*)
___✓___ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *60*.
Of these *60* hours, _____ hours must be taken in residence. Therefore, a maximum of _____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program is accepted/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ABE	✓ Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	__Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	__Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	__Program Development	__No Typical Program	__Other_____

✓ = *Higher & Ad. Ed.--one specialization only*

ED.D. PROGRAM SYNOPSIS

1. Institution: *University of Nebraska* (Name) — *Lincoln, Nebraska* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
✓ 45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
				R	R	R		E	R	E				R	E	R						

C. Research coursework: (check required courses)

	No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
		✓	✓			✓					

Minimum number of research courses required 5

University of Nebraska

D. Comprehensive Examination Requirement:

__✓__ written _________ oral _________ either written or oral _________ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes _________ no — _________ yes __✓__ no

_________ oral defense of dissertation proposal required — _________ oral defense of project proposal required

_________ oral defense of completed dissertation required — _________ oral defense of completed project required

F. Foreign Language Required:

_________ yes __✓__ no __✓__ may be taken in lieu of research requirement (see "C" above)

G. Internship: _________ not required _________ is required for everyone __✓__ required unless student has previous experience in adult education

H. Minor/Cognate: _________ none required _________ 1 minor/cognate required _________ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

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3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_________ 2.5 - 2.9 overall grade point	__✓__ GRE (preferred score of *950+*)
__✓__ 3.0 - 3.4 overall grade point	__✓__ MAT (preferred score of *40+*)
_________ 3.5+ overall grade point	_________ Other: _____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *54*.
Of these *54* hours, *45* hours must be taken in residence. Therefore, a maximum of *9* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__✓__ ABE	__✓__ Higher Ad. Ed./Extension	_________ Correctional Ed.	_________ Org. Devel./Admin.	__✓__ Other *Non-tradit. ed.*
_________ Public Sch. Ad. Ed.	__✓__ Continuing Profess. Ed.	_________ Relig. Ed.	_________ Finance & Pub. Policy	_________ Other _____
__✓__ Community School/Com. Ed.	__✓__ Gerontology	_________ Ad. Ed. in Voluntary Org.	_________ Comparative Ad. Ed.	_________ Other _____
_________ Com. College Ed.	_________ Human Resource Dev./Bus. Trng.	_________ Adult Counseling	__✓__ History of Ad. Ed.	_________ Other _____
__✓__ Commun. Dev./Prob. Solv.	_________ Labor Ed.	__✓__ Program Development	_________ No Typical Program	_________ Other _____

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of Nebraska* (Name) *Lincoln, Nebraska* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
✓ 45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
			R	R	R		E	R	E				R	E	E						

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓	✓		✓					

Minimum number of research courses required 4

University of Nebraska

D. Comprehensive Examination Requirement:

✓ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or , Culminating Project Required:

✓ yes ____ no	____ yes ✓ no
✓ oral defense of dissertation proposal required	____ oral defense of project proposal required
✓ oral defense of completed dissertation required	____ oral defense of completed project required

F. Foreign Language Required:

____ yes ____ no ✓ may be taken in lieu of research requirement (see "C" above)

G. Internship: ____ not required ____ is required for everyone ✓ required unless student has previous experience in adult education

H. Minor/Cognate: ____ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of *950+*)
✓ 3.0 - 3.4 overall grade point	or ✓ MAT (preferred score of *40+*)
____ 3.5+ overall grade point	____ Other:

4. Transfer Credit: The total number of semester ~~quarter~~ hours (beyond Masters) required for graduation is *54*.
Of these *54* hours, *45* hours must be taken in residence. Therefore, a maximum of *9* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	____ Correctional Ed.	____ Org. Devel./Admin.	✓ Other *Non-tradit. ed.*
____ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	____ Relig. Ed.	____ Finance & Pub. Policy	____ Other
____ Community School/Com. Ed.	✓ Gerontology	____ Ad. Ed. in Voluntary Org.	____ Comparative Ad. Ed.	____ Other
____ Com. College Ed.	____ Human Resource Dev./Bus. Trng.	____ Adult Counseling	✓ History of Ad. Ed.	____ Other
✓ Commun. Dev./Prob. Solv.	____ Labor Ed.	✓ Program Development	____ No Typical Program	____ Other

ED.D. PROGRAM SYNOPSIS

1. Institution: *Rutgers University* (Name) *New Brunswick, New Jersey* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ✓ 45-59 semester hours beyond Masters
- ____ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other: Foundations of Ed. Admin.	Other: Sem. Problems & Issues	Other:	Other:
	R	R	R	R	R	E		E		R	R	E	R					R	E		

no "required" courses

R = highly suggested

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other: Historiography	Other: Field Res. Methods	Other: Pro. Seminar Critical Analysis	Other: Seminar Application
	R	E	E	E	E	E	E	E	R	R

Minimum number of research courses required *4 typically*

Rutgers University

D. Comprehensive Examination Required:

✓ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____ no ____ yes ____ no

____ oral defense of dissertation proposal required ____ oral defense of project proposal required

✓ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes ✓ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required ____ is required for everyone ✓ required unless student has previous experience in adult education

H. Minor/Cognate: ____ none required ✓ 1 minor/cognate ~~required~~ suggested ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she will not be required to do some additional ("leveling") study in foundation courses.

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3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of 1100+)
✓ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of 50+)
____ 3.5+ overall grade point	____ Other: references, experience, writing sample

4. Transfer Credit: The total number of semester ~~quarter~~ hours (beyond Masters) required for graduation is 48.
Of these 48 hours, 48 hours must be taken in residence. Therefore, a maximum of 0 hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	✓ Correctional Ed.	✓ Org. Devel./Admin.	✓ Other Research & Scholarship
✓ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	✓ Relig. Ed.	____ Finance & Pub. Policy	____ Other
____ Community School/Com. Ed.	✓ Gerontology	____ Ad. Ed. in Voluntary Org.	____ Comparative Ad. Ed.	____ Other
✓ Com. College Ed.	✓ Human Resource Dev./Bus. Trng.	✓ Adult Counseling	____ History of Ad. Ed.	____ Other
✓ Commun. Dev./Prob. Solv.	✓ Labor Ed.	✓ Program Development	____ No Typical Program	____ Other

ED.D. PROGRAM SYNOPSIS

1. Institution: *Cornell University* (Name) — *Ithaca, New York* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

_____ less than 45 semester hours beyond Masters
_____ 45-59 semester hours beyond Masters
_____ 60-74 semester hours beyond Masters
_____ 75+ semester hours beyond Masters

_____ less than 45 quarter hours beyond Masters
_____ 45-59 quarter hours beyond Masters
_____ 60-74 quarter hours beyond Masters
_____ 75-90 quarter hours beyond Masters
_____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
✓	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:	Other:
✓											

Minimum number of research courses required _____

Cornell University

D. Comprehensive Examination Requirement:

✓ written ✓ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____ no ____ yes ____ no

✓ oral defense of dissertation proposal required ____ oral defense of project proposal required

✓ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes ✓ no ____ may be taken in lieu of research requirement

G. Internship: ✓ not required (usually completed) ____ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ✓ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she _____ be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of 480+ on verbal
✓ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of 48+)
____ 3.5+ overall grade point	____ Other: _____

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is negotiable

Of these ____ hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	✓ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	✓ Other Ad. Ed. & Human resources
__ Public Sch. Ad. Ed.	__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other _____
__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
✓ Commun. Dev./Prob. Solv.	__ Labor Ed.	__ Program Development	__ No Typical Program	__ Other _____

PH.D. PROGRAM SYNOPSIS

1. Institution: *Cornell University* (Name) *Ithaca, New York* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

_____ less than 45 semester hours beyond Masters
_____ 45-59 semester hours beyond Masters
_____ 60-74 semester hours beyond Masters
_____ 75+ semester hours beyond Masters

_____ less than 45 quarter hours beyond Masters
_____ 45-59 quarter hours beyond Masters
_____ 60-74 quarter hours beyond Masters
_____ 75-90 quarter hours beyond Masters
_____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
✓	E	E	E	E	E	R	R	E	R	R	E	E	R	E	E	R					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:	Other:
✓											

Minimum number of research courses required _____

Cornell University

D. Comprehensive Examination Requirement:

✓ written ✓ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____ no ____ yes ____ no

✓ oral defense of dissertation proposal required ____ oral defense of project proposal required

✓ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes X no ____ may be taken in lieu of research requirement

G. Internship: ✓ not required ____ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ✓ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she _____ be required to do some additional ("leveling") study in foundation courses.

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3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of *480+ on verbal*
✓ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of *48+* ____)
____ 3.5+ overall grade point	____ Other: _____

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is *negotiable*

Of these ____ hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program [illegible]/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	✓ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	✓ Other *Ad. Ed. & Human Resources*
__ Public Sch. Ad. Ed.	__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other _____
__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
✓ Commun. Dev./Prob. Solv.	__ Labor Ed.	__ Program Development	__ No Typical Program	__ Other _____

ED.D. PROGRAM SYNOPSIS

1. Institution: *State University of New York at Albany (SUNY)* (Name) — *Albany, New York* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable

____less than 45 semester hours beyond Masters

__X__ 45-59 semester hours beyond Masters

____60-74 semester hours beyond Masters

____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters

____45-59 quarter hours beyond Masters

____60-74 quarter hours beyond Masters

____75-90 quarter hours beyond Masters

____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R		R	R	R		R		R		R		R							

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	R		R							

Minimum number of research courses required 2

State University of New York at Albany (SUNY)

D. Comprehensive Examination Requirement:

✓ written ✓ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____ no	____ yes ____ no
✓ oral defense of dissertation proposal required	____ oral defense of project proposal required
✓ oral defense of completed dissertation required	____ oral defense of completed project required

F. Foreign Language Required:

____ yes ✓ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required ✓ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: X none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will be* be required to do some additional ("leveling") study in foundation courses.

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3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
✓ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of *1200*)
____ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of *50*)
____ 3.5+ overall grade point	____ Other:_____

4. Transfer Credit: The total number of semester ~~quarter~~ hours (beyond Masters) required for graduation is *78*.
Of these *78* hours, *39* hours must be taken in residence. Therefore, a maximum of *39* hours can be transferred. (*6 years old applicable to degree*)

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	____ Correctional Ed.	____ Org. Devel./Admin.	____ Other_____
____ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	____ Relig. Ed.	____ Finance & Pub. Policy	____ Other_____
____ Community School/Com. Ed.	____ Gerontology	____ Ad. Ed. in Voluntary Org.	____ Comparative Ad. Ed.	____ Other_____
____ Com. College Ed.	____ Human Resource Dev./Bus. Trng.	____ Adult Counseling	____ History of Ad. Ed.	____ Other_____
✓ Commun. Dev./Prob. Solv.	____ Labor Ed.	✓ Program Development	____ No Typical Program	____ Other_____

ED.D. PROGRAM SYNOPSIS

1. Institution: *Teachers College, Columbia University* (Name) *New York, New York* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
__✓__ 45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: *Philos. of Ed.*	Other:	Other:	Other:	Other:
		R	R	R	R	R	R	E	R	E	R		R		R	E	R	R				

C. Research coursework: (check required courses)

	No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other: *Methods in Empirical Research*	Other: *Methods re: Dissertation Topic*	Other:	Other:
		✓						✓	✓		

Minimum number of research courses required *2-3*

D. Comprehensive Examination Requirement:

✓ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:	Culminating Project Required:
✓ yes ____ no	____ yes ✓ no
✓ oral defense of dissertation proposal required	____ oral defense of project proposal required
✓ oral defense of completed dissertation required	____ oral defense of completed project required

F. Foreign Language Required:

____ yes ✓ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required ____ is required for everyone ✓ required unless student has previous experience in adult education

H. Minor/Cognate: ✓ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will* be required to do some additional ("leveling") study in foundation courses.

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3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	____ GRE (preferred score of _____)
____ 3.0 - 3.4 overall grade point	____ MAT (preferred score of _____)
____ 3.5+ overall grade point	✓ Other: *"individual assessment"*

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is 58.
Of these 58 hours, 45 hours must be taken in residence. Therefore, a maximum of 13 hours can be transferred. *approved by department*

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~was accepted~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ABE	✓Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
✓Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
✓Community School/Com. Ed.	✓Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
✓Com. College Ed.	__Human Resource Dev./Bus. Trng.	✓Adult Counseling	__History of Ad. Ed.	__Other_____
✓Commun. Dev./Prob. Solv.	__Labor Ed.	✓Program Development	__No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *Teachers College, Columbia University* (Name) — *New York, New York* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
✓ less than 45 semester hours beyond Masters
____45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: *Philos. of Ed.*	Other:	Other:	Other:
	R	R	R	R	R	R	E	R	E	R		R		R	E	R	R				

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other: *Methods in Empirical Research*	Other: *Methods re: Dissertation Topic*	Other:	Other:
	✓						✓	✓		

Minimum number of research courses required 3

Teachers College, Columbia University

D. Comprehensive Examination Requirement:

__✓__ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes ____ no ____ yes ____ no

__✓__ oral defense of dissertation proposal required ____ oral defense of project proposal required

__✓__ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

__✓__ yes ____ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required ____ is required for everyone __✓__ required unless student has previous experience in adult education

H. Minor/Cognate: __✓__ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she _____ be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	____ GRE (preferred score of _____)
____ 3.0 - 3.4 overall grade point	____ MAT (preferred score of _____)
____ 3.5+ overall grade point	__✓__ Other: *"attempt to do holistic assessment"*

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *75*.
Of these *75* hours, ____ hours must be taken in residence. Therefore, a maximum of *30* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~xxxxxxxxxx~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__✓__ ABE	__✓__ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__✓__ Other *Philos. of Ad. Ed.*
__ Public Sch. Ad. Ed.	__✓__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__✓__ Other *Psych. of Ad. Ed.*
__ Community School/Com. Ed.	__✓__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__✓__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__✓__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
__✓__ Commun. Dev./Prob. Solv.	__ Labor Ed.	__✓__ Program Development	__ No Typical Program	__ Other _____

ED.D. PROGRAM SYNOPSIS

1. Institution: *North Carolina State University* (Name) — *Raleigh, North Carolina* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ✓ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ____ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R	R																	

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	2	1	1							

Minimum number of research courses required 4

North Carolina State University

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no	_____ yes _____ no
___✓___ oral defense of dissertation proposal required	_____ oral defense of project proposal required
___✓___ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: ___✓___ not required (60% *take*) _____ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *1050+*)
___✓___ 3.0 - 3.4 overall grade point	___✓___ MAT (preferred score of *50+*)
_____ 3.5+ overall grade point	___✓___ Other: *3 letters of recommendation, Masters thesis or equivalency paper*

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is *negotiable*
Of these _____ hours, _____ hours must be taken in residence. Therefore, a maximum of _____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	__ Higher Ad. Ed./Extension	✓ Correctional Ed.	✓ Org. Devel./Admin.	__ Other_____
__ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	✓ Relig. Ed.	__ Finance & Pub. Policy	__ Other_____
✓ Community School/Com. Ed.	✓ Gerontology (*Educational*)	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other_____
✓ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other_____
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	__ Program Development	__ No Typical Program	__ Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of North Carolina at Chapel Hill* (Name) *Chapel Hill, North Carolina* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

✓ no specific requirements/negotiable

____ less than 45 semester hours beyond Masters

____ 45-59 semester hours beyond Masters

____ 60-74 semester hours beyond Masters

____ 75+ semester hours beyond Masters

____ less than 45 quarter hours beyond Masters

____ 45-59 quarter hours beyond Masters

____ 60-74 quarter hours beyond Masters

____ 75-90 quarter hours beyond Masters

____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R	R	R							R									

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓	✓		✓					

Minimum number of research courses required 4

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no	_____ yes _____ no
___✓___ oral defense of dissertation proposal required	_____ oral defense of project proposal required
___✓___ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Language Required:

_____ yes _____ no ___✓___ may be taken in lieu of research requirement

G. Internship: _____ not required ___✓___ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: ___✓___ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *may not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *1100 minimum*
___✓___ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	_____ Other:_____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is _____.
Of these _____ hours, _____ hours must be taken in residence. Therefore, a maximum of ___6___ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program is accepted/~~not accepted~~ toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ABE	✓Higher Ad. Ed./Extension	__Correctional Ed.	✓Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	✓Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
✓Com. College Ed.	✓Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	✓Program Development	__No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

Institution: *The Ohio State University* (Name) — *Columbus, Ohio* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ____ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ✓ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: Parent Ed.	Other: Aging & Cont. Ed.	Other: Workshops in ABE	Other:	Other:
	R	R	R	R		R		R				E				E	E	E	E		

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	X	X							

Minimum number of research courses required 3 — *"other courses highly recommended"*

The Ohio State University

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:	Culminating Project Required:
___✓___ yes _____ no	_____ yes _____ no
___✓___ oral defense of dissertation proposal required	_____ oral defense of project proposal required
___✓___ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required _____ is required for everyone ___X___ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required _____ 1 minor/cognate required ___X___ 2 minors/cognates required *"but plans can be developed flexibly"*

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *may be* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
___✓___ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *1000+*) *(required if GPA below 2.7)*
_____ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	___✓___ Other: *3 letters of recommendation, biographical statement, interview*

4. Transfer Credit: The total number of ~~xxxxxxx~~/quarter hours (beyond Masters) required for graduation is *90*.
✓ these *90* hours, *45* hours must be taken in residence. Therefore, a maximum of *45* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~xx xxxxxxxx~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	✓ Correctional Ed.	✓ Org. Devel./Admin.	Other _____
X Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	Relig. Ed.	Finance & Pub. Policy	Other _____
Community School/Com. Ed.	✓ Gerontology	✓ Ad. Ed. in Voluntary Org.	Comparative Ad. Ed.	Other _____
X Com. College Ed.	Human Resource Dev./Bus. Trng.	Adult Counseling	History of Ad. Ed.	Other _____
Commun. Dev./Prob. Solv.	Labor Ed.	✓ Program Development	No Typical Program	Other _____

ED.D. PROGRAM SYNOPSIS

Institution: *University of Oklahoma* (Name) — *Norman, Oklahoma* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ✓ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement
	Intro. Sem. Overview
R	Adult. Learn. & Dev.-Psych.
E	Administration Ad. Ed.
R	Prog. Develop.
R	Adv. Seminar in Ad. Ed.
E	Methods in Ad. Ed.: (teaching)
E	Materials Production
R	Learning Theory
E	Non-Traditional Study for Adults
R	Philos. of Ad. Ed.
	Comparative Ad. Ed.
	Group Process
R	Evaluation of Ad. Ed. Prog.
R	Community Develop.
E	Soc. Systems/Org. Effectiveness
E	Higher/Cont. Ed.
E	Other: *Philos. of Ed.*
E	Other: *Admin. of Commun. Ed.*
R	Other: *Intro. to Commun. Ed.*
	Other:
	Other:

C. Research coursework: (check required courses)

	No. Spec. Requirement
	Research Methods in Ad. Ed./ Beh. Sci.
R	I. Descriptive Statistics
R	II. Inferential Statistics
E	III. Additional Adv. Statistics
E	Data Processing
R	Measurement/ Evaluation
R	Other: *Prospectus Dev.*
	Other:
	Other:
	Other:

Minimum number of research courses required 4

University of Oklahoma

D. Comprehensive Examination Requirement:

✓ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:	Culminating Project Required:
✓ yes ____ no	____ yes ____ no
✓ oral defense of dissertation proposal required	____ oral defense of project proposal required
✓ oral defense of completed dissertation required	____ oral defense of completed project required

F. Foreign Language Required:

____ yes ✓ no ✓ may be taken in lieu of *part of* research requirement

G. Internship: ____ not required ____ is required for everyone ✓ required unless student has previous experience in adult education

H. Minor/Cognate: ✓ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of *1000+*)
____ 3.0 - 3.4 overall grade point	____ MAT (preferred score of _____)
✓ 3.5+ overall grade point	____ Other: _____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *90*.
Of these *90* hours, *60* hours must be taken in residence. Therefore, a maximum of *30* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~does not count~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__ Other _____
__ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other _____
✓ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
✓ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
✓ Commun. Dev./Prob. Solv.	__ Labor Ed.	✓ Program Development	__ No Typical Program	__ Other _____

PH.D. PROGRAM SYNOPSIS

Institution: *University of Oklahoma* (Name) *Norman, Oklahoma* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ✓ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	
Intro. Sem. Overview	R
Adult. Learn. & Dev.-Psych.	E
Administration Ad. Ed.	R
Prog. Develop.	R
Adv. Seminar in Ad. Ed.	E
Methods in Ad. Ed.: (teaching)	E
Materials Production	R
Learning Theory	E
Non-Traditional Study for Adults	R
Philos. of Ad. Ed.	
Comparative Ad. Ed.	
Group Process	R
Evaluation of Ad. Ed. Prog.	R
Community Develop.	E
Soc. Systems/Org. Effectiveness	E
Higher/Cont. Ed.	E
Other: *Philos. of Ed.*	E
Other: *Admin. of Commun. Ed.*	E
Other: *Intro. to Commun. Ed.*	
Other:	
Other:	

C. Research coursework: (check required courses)

No. Spec. Requirement	
Research Methods in Ad. Ed./ Beh. Sci.	
I. Descriptive Statistics	R
II. Inferential Statistics	R
III. Additional Adv. Statistics	E
Data Processing	E
Measurement/ Evaluation	R
Other: *Prospectus Dev.*	R
Other:	
Other:	
Other:	

Minimum number of research courses required 8

University of Oklahoma

D. Comprehensive Examination Requirement:

✓ written ____oral ____either written or oral ____none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____no	____yes ____no
✓ oral defense of dissertation proposal required	____oral defense of project proposal required
✓ oral defense of completed dissertation required	____oral defense of completed project required

F. Foreign Language Required:

____yes ✓ no ✓ may be taken in lieu of *part of* research requirement

G. Internship: ____not required ____is required for everyone ✓ required unless student has previous experience in adult education

H. Minor/Cognate: ✓ none required ____1 minor/cognate required ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	✓ GRE (preferred score of *1000+*)
____3.0 - 3.4 overall grade point	____MAT (preferred score of _____)
✓ 3.5+ overall grade point	____Other:_____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *90*.
Of these *90* hours, *60* hours must be taken in residence. Therefore, a maximum of *30* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~may be accepted~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ABE	✓Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
✓Community School/Com. Ed.	__Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
✓Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
✓Commun. Dev./Prob. Solv.	__Labor Ed.	✓Program Development	__No Typical Program	__Other_____

ED.D. PROGRAM SYNOPSIS

1. Institution: *Oregon State University* (Name) — *Corvallis, Oregon* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____ no specific requirements/negotiable	
____ less than 45 semester hours beyond Masters	____ less than 45 quarter hours beyond Masters
____ 45-59 semester hours beyond Masters	____ 45-59 quarter hours beyond Masters
____ 60-74 semester hours beyond Masters	____ 60-74 quarter hours beyond Masters
____ 75+ semester hours beyond Masters	____ 75-90 quarter hours beyond Masters
	✓ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: *Philos. of Ed.*	Other:	Other:	Other:	Other:
	R	R	R	R	R	R	E	R	E	R	E	R	R	R	E	E	R					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	R	R								

Minimum number of research courses required 2

Oregon State University

D. Comprehensive Examination Required:

__✓__ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes ____ no	____ yes ____ no
__✓__ oral defense of dissertation proposal required	____ oral defense of project proposal required
__✓__ oral defense of completed dissertation required	____ oral defense of completed project required

F. Foreign Language Required:

____ yes __✓__ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required __✓__ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ____ none required __✓__ 1 minor/cognate required ____ 2 minors/cognates required
(outside education)

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	__✓__ GRE (preferred score of _____)
__✓__ 3.0 - 3.4 overall grade point	__✓__ MAT (preferred score of _____)
____ 3.5+ overall grade point	____ Other: _____

4. Transfer Credit: The total number of ~~semester~~/quarter hours (beyond Masters) required for graduation is *90*. *(negotiated with committee)*
Of these *90* hours, *30* hours must be taken in residence. Therefore, a maximum of *60* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__✓__ ABE	__✓__ Higher Ad. Ed./Extension	____ Correctional Ed.	____ Org. Devel./Admin.	____ Other _____
____ Public Sch. Ad. Ed.	__✓__ Continuing Profess. Ed.	____ Relig. Ed.	____ Finance & Pub. Policy	____ Other _____
____ Community School/Com. Ed.	__✓__ Gerontology	____ Ad. Ed. in Voluntary Org.	____ Comparative Ad. Ed.	____ Other _____
__✓__ Com. College Ed.	____ Human Resource Dev./Bus. Trng.	____ Adult Counseling	____ History of Ad. Ed.	____ Other _____
__✓__ Commun. Dev./Prob. Solv.	____ Labor Ed.	__✓__ Program Development	____ No Typical Program	____ Other _____

PH.D. PROGRAM SYNOPSIS

1. Institution: *Oregon State University* (Name) — *Corvallis, Oregon* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
____45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
✓ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: *Philos. of Ed.*	Other:	Other:	Other:	Other:
	R	R	R	R	R	R	E	R	E	R	E	R	R	R	E	E	R					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	R	R			R					

Minimum number of research courses required 3/or *language*

Oregon State University

D. Comprehensive Examination Requirement:

✓ written ____ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____ no	____ yes ____ no
✓ oral defense of dissertation proposal required	____ oral defense of project proposal required
✓ oral defense of completed dissertation required	____ oral defense of completed project required

F. Foreign Language Required:

____ yes ____ no ✓ may be taken in lieu of research requirement *(required or demonstrated research competency)*

G. Internship: ____ not required ✓ *generally* is/required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ____ none required ✓ 1 minor/cognate required *(outside education)* ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of _____)
✓ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of _____)
____ 3.5+ overall grade point	____ Other: _____

4. Transfer Credit: The total number of ~~xxxxxxxx~~/quarter hours (beyond Masters) required for graduation is *90*. *(negotiated with committee)*
Of these *90* hours, *30* hours must be taken in residence. Therefore, a maximum of *60* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~xxxxxxxxx~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	____ Correctional Ed.	____ Org. Devel./Admin.	____ Other _____
____ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	____ Relig. Ed.	____ Finance & Pub. Policy	____ Other _____
____ Community School/Com. Ed.	✓ Gerontology	____ Ad. Ed. in Voluntary Org.	____ Comparative Ad. Ed.	____ Other _____
✓ Com. College Ed.	____ Human Resource Dev./Bus. Trng.	____ Adult Counseling	____ History of Ad. Ed.	____ Other _____
✓ Commun. Dev./Prob. Solv.	____ Labor Ed.	✓ Program Development	____ No Typical Program	____ Other _____

PH.D. PROGRAM SYNOPSIS

1. Institution: *Temple University* (Name) — *Philadelphia, Pennsylvania* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____ no specific requirements/negotiable

__✓__ less than 45 semester hours beyond Masters

____ 45-59 semester hours beyond Masters

____ 60-74 semester hours beyond Masters

____ 75+ semester hours beyond Masters

____ less than 45 quarter hours beyond Masters

____ 45-59 quarter hours beyond Masters

____ 60-74 quarter hours beyond Masters

____ 75-90 quarter hours beyond Masters

____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: *Hist. & Philos. of Voc. Ed.*	Other:	Other:	Other:	Other:
	R	R		R				R									R				

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓								

Minimum number of research courses required 2

Temple University

D. Comprehensive Examination Requirement:

__✓__ written __✓__ oral ____ either written or oral ____ none --*Portfolio required*--

E. Dissertation Required: and/or Culminating Project Required: --*Residence project*

Dissertation Required:		Culminating Project Required:	
✓	yes	✓	yes
	no		no
✓	oral defense of dissertation proposal required		oral defense of project proposal required
✓	oral defense of completed dissertation required		oral defense of completed project required

F. Foreign Language Required:

____ yes __✓__ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required __✓__ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: __✓__ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	✓ GRE (preferred score of *1100+*)
✓ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of *48+*)
____ 3.5+ overall grade point	✓ Other: *3 letters of recommendation*

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *68*.
Of these *68* hours, *59* hours must be taken in residence. Therefore, a maximum of *9* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	✓ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__ Other
__ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other
__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	✓ Program Development	__ No Typical Program	__ Other

ED.D. PROGRAM SYNOPSIS

1. Institution: *North Texas State University* (Name) — *Denton, Texas* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ✓ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement
	Intro. Sem. Overview
	Adult. Learn. & Dev.-Psych.
	Administration Ad. Ed.
E	Prog. Develop.
R	Adv. Seminar in Ad. Ed.
	Methods in Ad. Ed.: (teaching)
	Materials Production
	Learning Theory
	Non-Traditional Study for Adults
	Philos. of Ad. Ed.
E	Comparative Ad. Ed.
R	Group Process /Ad. Ed. as Change Agent
	Evaluation of Ad. Ed. Prog.
E	Community Develop. / Ed. Community
	Soc. Systems/Org. Effectiveness
	Higher/Cont. Ed.
E	Other: ABE
E	Other: Design. Life Coping Skills for Older Adults
	Other:
	Other:
	Other:

C. Research coursework: (check required courses)

	No. Spec. Requirement
E	Research Methods in Ad. Ed./ Beh. Sci.
E	I. Descriptive Statistics
	II. Inferential Statistics
	III. Additional Adv. Statistics
	Data Processing
	Measurement/ Evaluation
	Other:
	Other:
	Other:
	Other:

Minimum number of research courses required 2

North Texas State University

D. Comprehensive Examination Requirement:

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no	_____ yes _____ no
___✓___ oral defense of dissertation proposal required	_____ oral defense of project proposal required
___✓___ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Language Required:

_____ yes _____ no ___✓___ may be taken in lieu of ~~XXXXXXX~~ *research tool course* requirement

G. Internship: _____ not required ___✓___ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: ___✓___ none required _____ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *900+*)
___✓___ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester ~~XXXXXXX~~ hours (beyond Masters) required for graduation is *60*.
Of these *60* hours, *36* hours must be taken in residence. Therefore, a maximum of *24* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~XXXXXXXXXX~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	_ Correctional Ed.	_ Org. Devel./Admin.	_ Other _____
_ Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	_ Relig. Ed.	_ Finance & Pub. Policy	_ Other _____
_ Community School/Com. Ed.	✓ Gerontology	_ Ad. Ed. in Voluntary Org.	_ Comparative Ad. Ed.	_ Other _____
_ Com. College Ed.	✓ Human Resource Dev./Bus. Trng.	_ Adult Counseling	_ History of Ad. Ed.	_ Other _____
✓ Commun. Dev./Prob. Solv.	_ Labor Ed.	✓ Program Development	_ No Typical Program	_ Other _____

PH.D. PROGRAM SYNOPSIS

1. Institution: *North Texas State University* (Name) *Denton, Texas* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable

____less than 45 semester hours beyond Masters

____45-59 semester hours beyond Masters

✓ 60-74 semester hours beyond Masters

____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters

____45-59 quarter hours beyond Masters

____60-74 quarter hours beyond Masters

____75-90 quarter hours beyond Masters

____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement		
	Intro. Sem. Overview		
	Adult. Learn. & Dev.-Psych.		
	Administration Ad. Ed.		
E	Prog. Develop.		
R	Adv. Seminar in Ad. Ed.		
	Methods in Ad. Ed.: (teaching)		
	Materials Production		
	Learning Theory		
	Non-Traditional Study for Adults		
	Philos. of Ad. Ed.		
E	Comparative Ad. Ed.		
R	Group Process /Ad. Ed. as Change Agent		
•	Evaluation of Ad. Ed. Prog.		
E	Community /Community Develop. / Ed.		
	Soc. Systems/Org. Effectiveness		
	Higher/Cont. Ed.		
E	Other: ABE		
E	Other: Designing Life Coping Skills for Older Adults		
	Other:		
	Other:		
	Other:		

C. Research coursework: (check required courses)

	No. Spec. Requirement		
E	Research Methods in Ad. Ed./ Beh. Sci.		
E	I. Descriptive Statistics		
	II. Inferential Statistics		
	III. Additional Adv. Statistics		
	Data Processing		
	Measurement/ Evaluation		
	Other:		
	Other:		
	Other:		
	Other:		

Minimum number of research courses required 2

North Texas State University

D. Comprehensive Examination Required:

__✓__ written __✓__ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes _____ no	_____ yes _____ no
__✓__ oral defense of dissertation proposal required	_____ oral defense of project proposal required
__✓__ oral defense of completed dissertation required	_____ oral defense of completed project required

F. Foreign Language Required:

_____ yes _____ no __✓__ may be taken in lieu of ~~xxxxxxx~~ *research tool course* requirement

G. Internship: _____ not required __✓__ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required __✓__ 1 minor/cognate required (outside education) _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	__✓__ GRE (preferred score of *900+*)
__✓__ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *60*.
Of these *60* hours, *36* hours must be taken in residence. Therefore, a maximum of *24* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__✓__ ABE	__✓__ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__ Other _____
__ Public Sch. Ad. Ed.	__✓__ Continuing Profess. Ed/*Health*	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other _____
__ Community School/Com. Ed.	__✓__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__ Com. College Ed.	__✓__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
__✓__ Commun. Dev./Prob. Solv.	__ Labor Ed.	__✓__ Program Development	__ No Typical Program	__ Other _____

ED.D. PROGRAM SYNOPSIS

1. Institution: *Texas A & M University* (Name) *College Station, Texas* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ✓ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- * less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
		R		R		R															

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci. - Design	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	✓	✓	✓							

Minimum number of research courses required 4

D. Comprehensive Examination Requirement:

__✓__ written __✓__ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes ____ no	____ yes ____ no
__✓__ oral defense of dissertation proposal required	____ oral defense of project proposal required
__✓__ oral defense of completed dissertation required	____ oral defense of completed project required

F. Foreign Language Required:

____ yes __✓__ no ____ may be taken in lieu of research requirement

G. Internship: __✓__ not required ____ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: __✓__ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	__✓__ GRE (preferred score of *900+*)
__✓__ 3.0 - 3.4 overall grade point	____ MAT (preferred score of _____)
____ 3.5+ overall grade point	____ Other: _____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *67*.
Of these *67* hours, *52* hours must be taken in residence. Therefore, a maximum of *15* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ABE	__✓__ Higher Ad. Ed./Extension	__✓__ Correctional Ed.	__Org. Devel./Admin.	__Other_____
__✓__ Public Sch. Ad. Ed.	__Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	__✓__ Gerontology	__✓__ Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	__Program Development	__No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

1. Institution: *Texas A & M University* (Name) — *College Station, Texas* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ____ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ✓ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
		R		R		R															

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci. - *Design*	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	2	✓	✓							

Minimum number of research courses required 4

Texas A & M University

D. Comprehensive Examination Requirement:

__✓__ written __✓__ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes ____ no ____ yes ____ no

__✓__ oral defense of dissertation proposal required ____ oral defense of project proposal required

__✓__ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes __✓__ no ____ may be taken in lieu of research requirement

G. Internship: __✓__ not required ____ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: __✓__ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	__✓__ GRE (preferred score of *900+*)
__✓__ 3.0 - 3.4 overall grade point	____ MAT (preferred score of _____)
____ 3.5+ overall grade point	____ Other: _____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *67*.
Of these *67* hours, *52* hours must be taken in residence. Therefore, a maximum of *15* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	__✓__ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__✓__ Other *Military Ed/Trng.*
__ Public Sch. Ad. Ed.	__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other _____
__ Community School/Com. Ed.	__✓__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	__✓__ Program Development	__ No Typical Program	__ Other _____

ED.D. PROGRAM SYNOPSIS

Institution: *Virginia Commonwealth University and Virginia Polytechnic Institute and State University* (Name) — *Richmond, Virginia -- Blacksburg residency required (offered for intact groups)* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
____45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
__X__ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	R	R	R	R				R	R	R									

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	R	R	R			R				

Minimum number of research courses required 4

Virginia Commonwealth University and Virginia Polytechnic Institute and State University

D. Comprehensive Examination Requirement:

__✓__ written __X__ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:		Culminating Project Required:	
✓ yes	no	____ yes	____ no
✓ oral/~~written~~ defense of dissertation proposal required		____ oral defense of project proposal required	
✓ oral defense of completed dissertation required		____ oral defense of completed project required	

F. Foreign Language Required:

____ yes ✓ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required __X__ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: ____ none required __X__ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she may be be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	____ GRE (preferred score of _____)
✓ 3.0 - 3.4 ~~overall~~ graduate grade point	____ MAT (preferred score of _____)
____ 3.5+ overall grade point	✓ Other: relevant Masters, letters of recommendation, writing sample

4. Transfer Credit: The total number of ~~semester~~/quarter hours (beyond Masters) required for graduation is 90.

Of these 90 hours, 36 hours must be taken in residence (on Blacksburg Campus). Therefore, a maximum of 36 hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas: New Program--few trends

__ ABE	__ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__ Other_____
__ Public Sch. Ad. Ed.	__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other_____
__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other_____
✓ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other_____
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	__ Program Development	__ No Typical Program	__ Other_____

ED.D. PROGRAM SYNOPSIS

1. Institution: *Virginia Polytechnic Institute & State University* (Name) *Blacksburg, Virginia* (Location)

2. Degree Requirements:

A. Units: minimum number of unit. required beyond the Masters degree by the College of Education

_____no specific requirements/negotiable
_____less than 45 semester hours beyond Masters
_____45-59 semester hours beyond Masters
_____60-74 semester hours beyond Masters
_____75+ semester hours beyond Masters

_____less than 45 quarter hours beyond Masters
_____45-59 quarter hours beyond Masters
_____60-74 quarter hours beyond Masters
_____75-90 quarter hours beyond Masters
__✓__90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: *Consultation*	Other:	Other:	Other:	Other:
	R	R	R	R	R	R		R			R	R	R				R				

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
	R	R	R			R				

Minimum number of research courses required 4

Virginia Polytechnic Institute & State University

D. Comprehensive Examination Requirement:

__✓__ written __X__ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes _____ no _____ yes _____ no

__✓__ oral defense of dissertation proposal required _____ oral defense of project proposal required

__✓__ oral defense of completed dissertation required _____ oral defense of completed project required

F. Foreign Language Required:

_____ yes __✓__ no _____ may be taken in lieu of research requirement

G. Internship: _____ not required __✓__ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required __X__ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	_____ GRE (preferred score of _____)
__✓__ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	__✓__ Other: *sample of writing, professional adult education experience*

4. Transfer Credit: The total number of ~~semester~~/quarter hours (beyond Masters) required for graduation is *90*.
Of these *90* hours, *36* hours must be taken in residence. Therefore, a maximum of *36* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is accepted~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ ABE	✓ Higher Ad. Ed./Extension	Correctional Ed.	✓ Org. Devel./Admin.	Other
Public Sch. Ad. Ed.	✓ Continuing Profess. Ed.	Relig. Ed.	Finance & Pub. Policy	Other
Community School/Com. Ed.	✓ Gerontology	✓ Ad. Ed. in Voluntary Org.	Comparative Ad. Ed.	Other
Com. College Ed.	✓ Human Resource Dev./Bus. Trng.	✓ Adult Counseling	History of Ad. Ed.	Other
✓ Commun. Dev./Prob. Solv.	Labor Ed.	✓ Program Development	No Typical Program	Other

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of Wisconsin/Madison* (Name) — *Madison, Wisconsin* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable

__X__ less than 45 semester hours beyond Masters

____45-59 semester hours beyond Masters

____60-74 semester hours beyond Masters

____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters

____45-59 quarter hours beyond Masters

____60-74 quarter hours beyond Masters

____75-90 quarter hours beyond Masters

____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed. (ext. emphasis)	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: Philos. of Ed.	Other:	Other:	Other:	Other:
	R	E	E	E	E			E	E	E	E	E	E	E		E	E				

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:

Minimum number of research courses required 3
(content required but not the courses

University of Wisconsin/Madison

D. Comprehensive Examination Requirement:

__written ____oral __X__either written or oral ____none
(negotiated between student and committee)

E. Dissertation Required: and/or Culminating Project Required:

__✓__yes ____no ____yes ____no
__✓__oral defense of dissertation proposal required ____oral defense of project proposal required
__✓__oral defense of completed dissertation required ____oral defense of completed project required

F. Foreign Language Required:

____yes __✓__no ____may be taken in lieu of research requirement

G. Internship: __✓__not required ____is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ____none required __✓__1 minor/cognate required ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)

__✓__2.5 - 2.9 overall grade point *(2.75)*
____3.0 - 3.4 overall grade point
____3.5+ overall grade point

Examinations and Other Considerations

__X__GRE (preferred score of _____)
____MAT (preferred score of _____)
__✓__Other: *test of writing ability required for admission to doctoral program*

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is *36*
Of these *36* hours, *36* hours must be taken in residence. Therefore, a maximum of *0* hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__✓__ABE	__✓__Higher Ad. Ed./Extension	____Correctional Ed.	__X__Org. Devel./Admin.	__✓__Other *Teaching/Learning*
____Public Sch. Ad. Ed.	____Continuing Profess. Ed.	____Relig. Ed.	____Finance & Pub. Policy	__✓__Other *Leisure Education*
__X__Community School/Com. Ed.	__X__Gerontology	____Ad. Ed. in Voluntary Org.	__X__Comparative Ad. Ed.	____Other _____
____Com. College Ed.	____Human Resource Dev./Bus. Trng.	____Adult Counseling	____History of Ad. Ed.	____Other _____
__✓__Commun. Dev./Prob. Solv.	____Labor Ed.	__✓__Program Development	__X__No Typical Program	____Other _____

PH.D. PROGRAM SYNOPSIS

1. Institution: *University of Wisconsin* (Name) *Milwaukee, Wisconsin* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
__✓__ less than 45 semester hours beyond Masters
____45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
		R	R	R	R			R				R	R								

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
✓										

Minimum number of research courses required 3

D. Comprehensive Examination Requirement: *University of Wisconsin*

___✓___ written ___✓___ oral _____ either written or oral _____ none

E. Dissertation Required: and/or Culminating Project Required:

___✓___ yes _____ no _____ yes _____ no

___✓___ oral defense of dissertation proposal required _____ oral defense of project proposal required

___✓___ oral defense of completed dissertation required _____ oral defense of completed project required

F. Foreign Language Required:

_____ yes ___✓___ no _____ may be taken in lieu of research requirement

G. Internship: ___✓___ not required _____ is required for everyone _____ required unless student has previous experience in adult education

H. Minor/Cognate: _____ none required ___✓___ 1 minor/cognate required _____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
_____ 2.5 - 2.9 overall grade point	___✓___ GRE (preferred score of *1000+*)
___✓___ 3.0 - 3.4 overall grade point	_____ MAT (preferred score of _____)
_____ 3.5+ overall grade point	_____ Other: _____

4. Transfer Credit: The total number of semester/~~quarter~~ hours (beyond Masters) required for graduation is 45.
Of these 45 hours, 36 hours must be taken in residence. Therefore, a maximum of 9 hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is occasionally~~ is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ABE	__Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	__Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	__Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	__Program Development	✓ No Typical Program	__Other_____

ED.D. PROGRAM SYNOPSIS

1. Institution: *University of Wyoming* (Name) *Laramie, Wyoming* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
✓ 45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R				R		R					R									

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
2		R								

Minimum number of research courses required 3

D. Comprehensive Examination Requirement:

__✓__ written __✓__ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes ____ no ____ yes ____ no

____ oral defense of dissertation proposal required ____ oral defense of project proposal required

__✓__ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes __✓__ no ____ may be taken in lieu of research requirement

G. Internship: ____ not required ____ is required for everyone __✓__ required unless student has previous experience in adult education

H. Minor/Cognate: __✓__ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
__✓__ 2.5 - 2.9 overall grade point	____ GRE (preferred score of _____)
____ 3.0 - 3.4 overall grade point	____ MAT (preferred score of _____)
____ 3.5+ overall grade point	____ Other: _____

4. Transfer Credit: The total number of semester/[illegible] hours (beyond Masters) required for graduation is 45.
Of these ____ hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program [illegible] is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	__✓__ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__ Other _____
__✓__ Public Sch. Ad. Ed.	__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other _____
__✓__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__✓__ Com. College Ed.	__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
__ Commun. Dev./Prob. Solv.	__ Labor Ed.	__ Program Development	__ No Typical Program	__ Other _____

ED.D. PROGRAM SYNOPSIS

1. Institution: George Washington University (Name) — Washington, D. C. (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ✓ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ____ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other: Human Resource Dev.	Other:	Other:	Other:	Other:
	R	R	E	R	R	E		E					E			E	E				

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistic:	Data Processing	Measurement/ Evaluation	Other: Adv. Research Des.	Other: Pre-Diss. Seminar	Other:	Other:
			R				R	R		

Minimum number of research courses required 3

George Washington University

D. Comprehensive Examination Requirement:

✓ written ____oral ____either written or oral ____none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____no	____yes ____no
✓ oral defense of dissertation proposal required	____oral defense of project proposal required
✓ oral defense of completed dissertation required	____oral defense of completed project required

F. Foreign Language Required:

____yes ✓ no ____may be taken in lieu of research requirement

G. Internship: ✓ not required ____is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ____none required ✓ 1 minor/cognate required (*outside education*) ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	____GRE (preferred score of _____)
✓ 3.0 - 3.4 overall grade point	✓ MAT (preferred score of _____)
____3.5+ overall grade point	✓ Other: *minimum of 3 years experience*

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is ____.
Of these ____hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program [illegible]/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ABE	✓Higher Ad. Ed./Extension	__Correctional Ed.	✓Org. Devel./Admin.	__Other_____
✓Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	__Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	✓Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	✓Human Resource Dev./Bus. Trng.	__Adult Counseling	__History of Ad. Ed.	__Other_____
✓Commun. Dev./Prob. Solv.	__Labor Ed.	✓Program Development	__No Typical Program	__Other_____

ED.D. PROGRAM SYNOPSIS

1. Institution: *University of British Columbia* (Name) — *Vancouver, British Columbia, Canada* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

- ✓ no specific requirements/negotiable
- ____ less than 45 semester hours beyond Masters
- ____ 45-59 semester hours beyond Masters
- ____ 60-74 semester hours beyond Masters
- ____ 75+ semester hours beyond Masters
- ____ less than 45 quarter hours beyond Masters
- ____ 45-59 quarter hours beyond Masters
- ____ 60-74 quarter hours beyond Masters
- ____ 75-90 quarter hours beyond Masters
- ____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
	R	R	E	R	R	R						E				E					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:	Other:
✓											

Minimum number of research courses required ?

University of British Columbia

D. Comprehensive Examination Requirement:

✓ written ____oral ____either written or oral ____none

E. Dissertation Required: and/or Culminating Project Required:

✓ yes ____no	____yes ____no
✓ oral defense of dissertation proposal required	____oral defense of project proposal required
✓ oral defense of completed dissertation required	____oral defense of completed project required

F. Foreign Language Required:

____yes ✓ no ____may be taken in lieu of research requirement

G. Internship: ✓ not required ____is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ____none required ____1 minor/cognate required ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will not* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	____GRE (preferred score of _____)
____3.0 - 3.4 overall grade point	____MAT (preferred score of _____)
✓ 3.5+ overall grade point	____Other: *experience preferred*

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is *not specified*
Of these ____hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~xxxxxxxxxxx~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas: ✓ = *emerging specialization* X = *specialization*

✓ ABE	__Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	✓ Other *Instruct. Design*
__Public Sch. Ad. Ed.	X Continuing Profess. Ed.	__Relig. Ed.	X Finance & Pub. Policy	✓ Other *Instruct. Mgmt.*
__Community School/Com. Ed.	✓ Gerontology	__Ad. Ed. in Voluntary Org.	__Comparative Ad. Ed.	__Other_____
__Com. College Ed.	__Human Resource Dev./Bus. Trng.	__Adult Counseling	X History of Ad. Ed.	__Other_____
__Commun. Dev./Prob. Solv.	__Labor Ed.	X Program Development	__No Typical Program	__Other_____

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ED.D. PROGRAM SYNOPSIS

1. Institution: *Ontario Institute for Studies in Education* (Name) — *Toronto, Ontario, Canada* (Location)

2. Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____ no specific requirements/negotiable

____ less than 45 semester hours beyond Masters

✓ 45-59 semester hours beyond Masters

____ 60-74 semester hours beyond Masters

____ 75+ semester hours beyond Masters

____ less than 45 quarter hours beyond Masters

____ 45-59 quarter hours beyond Masters

____ 60-74 quarter hours beyond Masters

____ 75-90 quarter hours beyond Masters

____ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
✓																					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
✓										

Minimum number of research courses required 0

D. Comprehensive Examination Requirement:

____written ___✓___oral ____either written or oral ____none (*Portfolio required*)

E. Dissertation Required: and/or Culminating Project Required:

___✓___yes ____no ____yes ____no

____oral defense of dissertation proposal required ____oral defense of project proposal required

___✓___oral defense of completed dissertation required ____oral defense of completed project required

F. Foreign Language Required:

____yes ___✓___no ____may be taken in lieu of research requirement

G. Internship: ___✓___not required ____is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ___✓___none required ____1 minor/cognate required ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)

____2.5 - 2.9 overall grade point

____3.0 - 3.4 overall grade point

____3.5+ overall grade point

Examinations and Other Considerations

____GRE (preferred score of _____)

___✓___MAT (preferred score of _____)

___✓___Other: *Master's thesis equivalency, letters, interview*

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is ____.

Of these ____hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~xxxxxxxxx~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ABE	__Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	✓Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	✓Gerontology	__Ad. Ed. in Voluntary Org.	✓Comparative Ad. Ed.	__Other_____
__Com. College Ed.	✓Human Resource Dev./Bus. Trng.	__Adult Counseling	✓History of Ad. Ed.	__Other_____
✓Commun. Dev./Prob. Solv.	__Labor Ed.	✓Program Development	__No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

Institution: *Ontario Institute for Studies in Education* (Name) — *Toronto, Ontario, Canada* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
✓ 45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
____90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

No. Spec. Requirement	Intro. Sem. Overview	Adult. Learn. & Dev.-Psych.	Administration Ad. Ed.	Prog. Develop.	Adv. Seminar in Ad. Ed.	Methods in Ad. Ed.: (teaching)	Materials Production	Learning Theory	Non-Traditional Study for Adults	Philos. of Ad. Ed.	Comparative Ad. Ed.	Group Process	Evaluation of Ad. Ed. Prog.	Community Develop.	Soc. Systems/Org. Effectiveness	Higher/Cont. Ed.	Other:	Other:	Other:	Other:	Other:
✓																					

C. Research coursework: (check required courses)

No. Spec. Requirement	Research Methods in Ad. Ed./ Beh. Sci.	I. Descriptive Statistics	II. Inferential Statistics	III. Additional Adv. Statistics	Data Processing	Measurement/ Evaluation	Other:	Other:	Other:	Other:
✓										

Minimum number of research courses required 0 (emphasized--but not required)

D. Comprehensive Examination Requirement:

____written ___✓ oral ____either written or oral ____none (Portfolio required)

E. Dissertation Required: and/or Culminating Project Required:

Dissertation Required:	Culminating Project Required:
✓ yes ____no	____yes ____no
____oral defense of dissertation proposal required	____oral defense of project proposal required
✓ oral defense of completed dissertation required	____oral defense of completed project required

F. Foreign Language Required:

____yes ___✓ no ____may be taken in lieu of research requirement

G. Internship: ✓ (60%) not required ____is required for everyone ____required unless student has previous experience in adult education

H. Minor/Cognate: ___✓ none required ____1 minor/cognate required ____2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she will probably be required to do some additional ("leveling") study in foundation courses.

3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____2.5 - 2.9 overall grade point	____GRE (preferred score of _____)
____3.0 - 3.4 overall grade point	___✓ MAT (preferred score of _____)
____3.5+ overall grade point	___✓ Other: Master's thesis equivalency, letters, interview

4. Transfer Credit: The total number of semester/quarter hours (beyond Masters) required for graduation is ____.
Of these ____hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program [redacted]/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

✓ABE	__Higher Ad. Ed./Extension	__Correctional Ed.	__Org. Devel./Admin.	__Other_____
__Public Sch. Ad. Ed.	✓Continuing Profess. Ed.	__Relig. Ed.	✓Finance & Pub. Policy	__Other_____
__Community School/Com. Ed.	✓Gerontology	__Ad. Ed. in Voluntary Org.	✓Comparative Ad. Ed.	__Other_____
__Com. College Ed.	✓Human Resource Dev./Bus. Trng.	__Adult Counseling	✓History of Ad. Ed.	__Other_____
✓Commun. Dev./Prob. Solv.	__Labor Ed.	✓Program Development	__No Typical Program	__Other_____

PH.D. PROGRAM SYNOPSIS

Institution: *University of Montreal* (Name) — *Montreal, Quebec, Canada* (Location)

Degree Requirements:

A. Units: minimum number of units required beyond the Masters degree by the College of Education

____no specific requirements/negotiable
____less than 45 semester hours beyond Masters
____45-59 semester hours beyond Masters
____60-74 semester hours beyond Masters
____75+ semester hours beyond Masters

____less than 45 quarter hours beyond Masters
____45-59 quarter hours beyond Masters
____60-74 quarter hours beyond Masters
____75-90 quarter hours beyond Masters
✓ 90+ quarter hours beyond Masters

B. Adult Education coursework: (R = generally required; E = elective--exclusive of research courses)

	No. Spec. Requirement
	Intro. Sem. Overview
	Adult. Learn. & Dev.-Psych.
	Administration Ad. Ed.
	Prog. Develop.
R	Adv. Seminar in Ad. Ed.
	Methods in Ad. Ed.: (teaching)
	Materials Production
	Learning Theory
	Non-Traditional Study for Adults
	Philos. of Ad. Ed.
	Comparative Ad. Ed.
	Group Process
	Evaluation of Ad. Ed. Prog.
	Community Develop.
	Soc. Systems/Org. Effectiveness
	Higher/Cont. Ed.
	Other:
	Other:
	Other:
	Other:
	Other:

C. Research coursework: (check required courses)

	No. Spec. Requirement
✓	Research Methods in Ad. Ed./ Beh. Sci.
	I. Descriptive Statistics
	II. Inferential Statistics
	III. Additional Adv. Statistics
	Data Processing
	Measurement/ Evaluation
	Other:
	Other:
	Other:
	Other:

Minimum number of research courses required 2

University of Montreal

D. Comprehensive Examination Requirement:

__✓__ written __✓__ oral ____ either written or oral ____ none

E. Dissertation Required: and/or Culminating Project Required:

__✓__ yes ____ no ____ yes ____ no

__✓__ oral defense of dissertation proposal required ____ oral defense of project proposal required

__✓__ oral defense of completed dissertation required ____ oral defense of completed project required

F. Foreign Language Required:

____ yes __✓__ no ____ may be taken in lieu of research requirement

G. Internship: __✓__ not required ____ is required for everyone ____ required unless student has previous experience in adult education

H. Minor/Cognate: __✓__ none required ____ 1 minor/cognate required ____ 2 minors/cognates required

I. "Leveling" Requirements: If a student's previous academic work is in a field other than education, he/she *will probably* be required to do some additional ("leveling") study in foundation courses.

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3. Admission Requirements:

Grade Point (on a 4.0 scale)	Examinations and Other Considerations
____ 2.5 - 2.9 overall grade point	____ GRE (preferred score of _____)
__✓__ 3.0 - 3.4 overall grade point	____ MAT (preferred score of _____)
____ 3.5+ overall grade point	____ Other: _____

4. Transfer Credit: The total number of ~~semester~~/quarter hours (beyond Masters) required for graduation is 105.
Of these ____ hours, ____ hours must be taken in residence. Therefore, a maximum of ____ hours can be transferred.

5. Credit for relevant experiential learning completed prior to admission to the doctoral program ~~is~~/is not accepted toward required units for a degree.

6. Specializations: Students typically specialize (concentrate studies--more than one course) in the following areas:

__ ABE	__✓__ Higher Ad. Ed./Extension	__ Correctional Ed.	__ Org. Devel./Admin.	__ Other _____
__ Public Sch. Ad. Ed.	__✓__ Continuing Profess. Ed.	__ Relig. Ed.	__ Finance & Pub. Policy	__ Other _____
__ Community School/Com. Ed.	__ Gerontology	__ Ad. Ed. in Voluntary Org.	__ Comparative Ad. Ed.	__ Other _____
__✓__ Com. College Ed.	__✓__ Human Resource Dev./Bus. Trng.	__ Adult Counseling	__ History of Ad. Ed.	__ Other _____
__✓__ Commun. Dev./Prob. Solv.	__ Labor Ed.	__✓__ Program Development	__ No Typical Program	__ Other _____

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Appendix B

SURVEY INSTRUMENT

Adult Education Doctoral Programs
Survey

Ed.D.

NOTE: The reporting of this data will include specific references to identified institutions.

Directions: Please fill out this questionnaire if your institution offers the Ed.D. in adult education and return by July 8, 1977.

Name of Institution: _____

I. Degree Requirements: *If the university and/or department already have a written description of the degree program which includes the items below, please attach and skip to II of this section.*

A. What are the general university Ed.D. requirements?

1. Total number of units/credit hours required?

a. Total required: _____units or _____credit hours

b. One graduate course is typically: _____units or _____credit hours

2. Minimum residence requirements: _____

_____

3. Other requirements: _____

_____

_____

B. What are the college/department requirements for the Ed.D.?

1. Total units/credit hours required: _____

2. Indicate what, if any, comprehensive examinations are required (excluding any research component):

	Yes	No
a. written exam	___	___
b. oral exam	___	___
c. portfolio required	___	___
d. other (specify) _____		

_____

3. Describe the research component the program typically includes:

		Ye	No
a.	research project required	___	___
b.	oral defense of proposal required	___	___
c.	oral defense of dissertation required	___	___
d.	other (specify)_____		

_____

4. What are the required ("core") courses, if any, that students typically must take?

a._____

b._____

c._____

d._____

e._____

f._____

g._____

h._____

5. What research (methods) courses are generally required, if any?

a._____

b._____

c._____

d._____

e._____

f._____

6. What, if any, specializations in adult education are typically pursued by students in this Ed.D. program? (Check all that apply)

___ABE

___Gerontology

___Program Development

___Continuing Professional Education

___Higher Adult Education

___Community Development

___Other:_____

___Other:_____

7. What provisions do you have for offering students a practical experience (internship)?

_____

_____

_____

a. What percent of the graduates of this Ed.D. program typically complete an internship experience?

_____

b. Is the internship experience generally required?

___Yes ___No

II. Matriculation Process:

A. Admission requirements:

		Yes	No	
1. Grade point		___	___	What is the preferred minimum grade point?_____
2. Examinations:	GED	___	___	Preferred minimum score:_____
	MAT	___	___	Preferred minimum score:_____
		___	___	Preferred minimum score:_____
		___	___	Preferred minimum score:

3. Other:_____

_____

B. Transfer credits accepted? ___Yes ___No

If yes: 1. How many maximum? _____

2. What restrictions are there?_____

_____

_____

C. Credit for experiential learning awarded/accepted? ___Yes ___No

If yes: 1. What are the maximum number of experiential credits that will be accepted toward the degree? _____

2. For what kinds of experiences are they awarded?

_____

_____

_____

D. If a student's previous academic work is in a field other than education, will he/she likely be required to do some additional ("leveling") study in foundation courses? ___Yes ___No

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Should there be any additional questions that need to be clarified with respect to this degree program, who should be contacted?

Name:_____

Address:_____

_____

_____

Telephone:_____

Should you have any questions or concerns about this questionnaire or the study being conducted by the Graduate Student Section, AEA/USA, please call or write:

Barbara J. Jain, Secretary
Graduate Student Section, AEA/USA
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University of Illinois
Champaign, IL 61820
(217) 333-7368